Ashti Taluka Shikshan Prasarak Mandal's
Adv. B. D. Hambarde Mahavidyalaya Ashti
Tal. Ashti Dist. Beed

Academic & Administrative Audit
2019-20 and 2020-21

Date: Saturday 13th November 2021

INSPECTION COMMITTEE REPORT

FOR   ATSPM Adv. B. D. Hambarde Mahavidyalaya Ashti

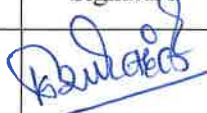(Framed under Sections 90(2) Read with 5(25), 14 (14), And 28 (dd) of the Act)

The Academic and Administrative Audit Committee visited ATSPM's Adv. B.D. Hambarde Mahavidyalaya Ashti College on:

Day: Saturday	Date: 13/11/2021	Time: 10:00 AM

The External Peer committee members for AAA appointed by Cluster Maharashtra are:

Sr. No.	Name	Designation	Address	Signature
1.	Prof. Bharat Kangude	Chairman	PDEA's Anantrao Pawar College Pirngut Pune	
2.	Dr. Ramdas Pawar	Member	PDEA's Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi Pune 44	

Authorities of the organization who interacted with the AAA team are:

Sr. No.	Name	Designation	Address	Signature
1	Er. Kishor Banshidhar Hambarde	Management representative	At.Post Ashti Tal. Ashti Dist. Beed	
2	Dr. Sopan Raosaheb Nimbore	Principal	Vinayaknagar, Murshdpur Ashti. Tal. Ashti Dist. Beed	
3	Mr.Atul Mansukhalal Meher	CDC member	At.Post Ashti Tal. Ashti Dist. Beed	
4	Mr.Niwrutti Narayan Nanwate	IQAC In charge	Murshdpur Ashti. Tal. Ashti Dist. Beed	
5	Smt. Saraswati Govindrao Jadhav	Registrar or equivalent	Murshdpur Ashti. Tal.Ashti Dist.Beed	
6	Dr.Abhay Balbhim Shinde	Teacher representative	At.Kada Ashti Tal. Ashti Dist.Beed	

The Audit report has been submitted by Cluster India on: 13/11/2021

Committee Chairman

Principal

Section I: Basic Details of the Organization:

I	Name of the Trust/ Society	Ashti Taluka Shikshan Prasarak Mandal
	Address	Jamkhed Road, Tal. Ashti Dist. Beed
	Phone no:	02441282532
	E-mail	acca_123@rediffmail.com
	Year of Establishment:	1973
II	Name of the College/ Institute:	Adv. B. D. Hambarde Mahavidyalaya Ashti
	Address:	Jamkhed Road, Ashti Tal. Ashti Dist. Beed
	Year of Establishment	1972
	Contact Details: 1. Telephone no with STD code 2. Fax no: 3. Mobile no of the organization 4. Organizational email: 5. Website address:	02441282532 - 9422930121 acca_123@rediffmail.com https://www.abdhmashti.org
III.	Institutional Status 1. Affiliating University: 2. Affiliation Status: 3. UGC Approval 4. Financial Status:	Dr. Babasaheb Ambedkar Marathwada University Aurangabad Permanent and Annual 2 F and 12 B Grant in Aid And Self Financing
IV.	Type of College:	a) Affiliated b) Co-ed College. c) Semi - Urban
V.	Type of Faculty/Programme	**Multi faculty** Arts/ Commerce/ Science/ B.Voc./ BCA/ Sports
VI.	Special status conferred UGC-Special Assistance Programme	Under NSQF Five Diploma Courses B. Voc Programme approved by UGC

Section II

What are the Objectives to Conduct the Academic Audit?

1. To evaluate academic and administrative processes in the college during the academic year.
2. To identify the potential strengths and weaknesses of faculty in the college.
3. To take the review of recommendations post accreditation.

Section III: Governance Structure and Policies

No	Metric details			
		200		

1.	**Vision/ Mission and Goals (10)**
	The Vision and mission statement is understood by the staff.
	The aims and objectives are realistic and achievable
	Assessment Parameters:
	Vision, Mission, Motto
	Vision:
	  • A strong free minded and capable youth with social bonding
	Mission:
	  • A dynamic approach with firm belief in efficiency and hard work
	Motto:
	  • विद्या विनयेन शोभते ('Knowledge Suits In Humility')			

2.	**Principal :Regularand approved** Dr.Sopan Raosaheb Nimbore	02		
3.	**CDC**	10		
	a) Meetings held since formation: Yes	2/10		
	b) Agenda, Minutes and Action Taken Report of each meeting. **% Implementation of decisions : 90% Decisions are Implementation**	3/10		
	c) Review of the decisions taken especially with respect to academics, research, and student activities certain policies such as admissions, examination, etc. **Review of almost all academic and administrative processes is undertaken by CDC and certain changes in the admission process suggested**	5/10		
4.	**IQAC**	50		
	a) Is Committee formed according to the IQAC norms? **The IQAC helps the institution in planning and monitoring quality-related activities. It ensures the various stakeholders' and beneficiaries' cross-sectional participation in the institution's quality-enhancement activities. The guidelines given here are only indicative and will help the institutions in their quality-sustenance activities. It is advisable to choose persons from different backgrounds who have earned respect for their integrity and excellence in their teaching and research. Moreover,**	5/50		

3

they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning. The management representative should be aware of the institution's objectives, strengths and limitations, and should be committed to its improvement. The local Society/Trust representatives should be of a high social standing and should have made significant contributions to society and to education, in particular. Composition of IQAC is strictly according to guidelines of NAAC. Revised IQAC is also composed that way. With member from teaching and non-teaching staff, we have some member society, industry, agriculture and students representative. All those members do their best to grow institute. In every meeting the members give valuable suggestions and participate actively. Throughout the year, IQAC monitors curricular, Co-curricular, extra-curricular and extension activities.

b) Number of Meetings held: **Four Mattings conducted Per year**	2/50	
c) Agenda, minutes and Action taken report:	3/50	

Meeting Date	Decision Taken	Action Taken
20/06/2019	• Discussed on academic plan for 2019-20 • Discussed on result analysis and remedial measures • Discussed on formation of various committee • Discussed on preparation for elocution competition • Discussed to send proposal for skill based education to students • Disused to send the proposal for M.Sc. • Disused on send proposal to	• Academic calendar Approved by Principal through IQAC 2019-20 • Allotment of committees of teachers for the academic year 2019-20 assigned by the Principal is approved. • Conducted state level inter collegiate elocution competition 18/08/2019 • Proposal sent to UGC- NQSF B.Voc in Beauty and

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		various funding agencies for organization of seminars, workshop and conference's	Wellness • Proposal sent to parent university for M.Sc. in Mathematics, Computer Science and second division of Chemistry • Proposal sent to NCW and MSCW for shall be conducting seminar on women issues		
	03/08/2019	• Discussed on the filling AQAR for academic year 2018-2019	• Prepared and filed AQAR - 2018-19		
		• Disused on starting department wise values added courses • Disused on organization of NAAC related Seminar • Disused on arranging poetry recitation competition • Disused on arrangement the ofsoftware awareness programme for non-teaching staff	• Approved syllabus and Started values added courses department wise • Conducted National seminar on Role of NAAC in the educational development of Higher education in India on 14 & 15 September 2019 • Conducted inter collegiate comic Marathi poetry recitation competition • Conducted office atomization software training programme on 22/08/2019		

		19/10/2019	• Disused on Conducting inter AAA • Decided to implement internal financial audit • Discussed the measures for optimum utilization of play ground • Deicide to forward the strategic planning with focus on the next NAAC visit for further deliberation • Feedback collection and analysis in the academic year 2019-20	• Conducted AAA 21/12/2019 • Internal financial audit was conducted by committees comprising faculty members • The faculties of sports department are offered for the various sports computations • Criteria wise work was assigned to teachers. • Feedback collected and analyzed and given to appropriate recommendation to departments.		
		14/01/2020	• Make a plan for conducting national seminar and workshop on women skill development • Discussed on Makeing a plan for NSS Annual Camp • Disused on Conducting green & Energy audit	• Organized two day national seminar on women empowerment through entrepreneurship & skill development 03 & 04 January 2020 • Conducted Women digital literacy workshop 03/01/2020 • NSS Annual Camp		

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			Organized in kasewadi village 06 to 11 January 2020 • Conducted two day professional development programme thought Lifelong learning & Extension department 14 &15 February 2020		
	09/03/2020	• Decided to conduct national workshops • implementation of various plans chalked out in the academic year • Review of curricular and co-curricular activities in the academic year 2019-20 • Feedback collection and analysis in the academic year 2019-20 • Evaluated the Extension activities of the institution through various wings of the college	• Two national workshop conducted by economics & Commerce departments 06/03/2020 • Evaluated the progress of the preparation and suggested the area where further improvements required • Evaluated major achievements and drawbacks during the year and suggested measures to be taken for further improvements • Feedback collected and analyzed and appropriate recommendation gives to departments. • Fulfilled academic year plan 2019-20 • Extension		

		activities were activated through NSS other of units of the college		
	The working of the organizational IQAC is in tune with its vision and mission statements: **Vision and Mission statement of our institute are fixed. Since the composition of IQAC, we strictly adhere to the statements. While making perspective plan and deciding long term and short term goal, we try to make it in tune with vision, mission statement. Vision statement says," Strong, Free minded capable youth with social bonding." While Mission statement says, "A dynamic approach with firm belief in efficiency and hard work."** **Academic calendars of the college as well as annual plans of the departments reflect these statements. In the agenda of almost every meeting of CDC and IQAC, these statement are taken into consideration curriculum is decided by the parent university but value added course, bridge course, remedial teaching, diploma course, cultural and sports activities and extension activities make our students physically as well as intellectually strong. Their mind set is changed optimistically for broad thinking with capacity building; every attempt is made to raise their social awareness. Organization of rallies, camps, competitions and extension activities held to strengthen social bonding. Dynamic approach is maintained throughout to insist our students for hard work and efficiency.**	5/50	
	a) Whether a Perspective plan is in place and is working? What is the % of success?: **90%** **Process adopted for preparing the Perspective Plan** The Perspective Plan 2016-2021 of Adv. B. D. Hambarde Mahavidyalaya Ashti is prepared by Internal Quality Assurance Cell of the college. The IQAC has used participatory approach and taken necessary suggestions from all the stakeholders of the college. The IQAC has gone through interaction with all the members of IQAC, departmental heads and various members of different functional committees. The suggestion received from all these members have been incorporated in the perspective plan. **5. Perspective Plan 2016-2021** I. **Curricular Aspects** • To Make Mechanism for effective curriculum delivery • To organize skill development programme • To preparing of academic calendar	3/50	

- To implement career oriented courses
- To introduce experiential learning courses
- To make effective feedback system
- Proposal to government through university for M.Sc.in Mathematics and Computer science.
- Proposal to UGC for UG programmes under B.Voc.
- Registration of Alumni Association with Charity Commissioner Beed.
- New Value Added, Bridge Courses and Field survey.

II   Teaching –Learning and Evaluation

- Remedial coaching for slow & advance learners.
- To Organization of speeches of eminent scholars.
- To make effective mechanism for mentor and mentee
- To use ICT based effective teaching learning process
- To motivate teacher with Ph.D
- To crate mechanism of internal assessment
- To make programme and course outcomes for all programme
- To achieving the student teacher ratio
- To crate mechanism for higher pass percentage ratio

III.   Research, Innovations and Extension

- To implementation of UGC sponsored schemes
- To Submission of minor and major research projects
- To motivate for teachers to publish to research papers in reputed magazines
- To motivate staff to publish books with ISBN.
- To organize the national level Seminars/ conferences/ workshops.
- To organization of national workshop and seminar on women issues.
- To create research based innovations in institution
- To receiving awards for extension activities
- To make a various MOU
- To conduct the outreach programme through NSS

IV.   Infrastructure and Learning Resources

- To improve the physical infrastructure through construction of additional classrooms and laboratories
- To improve adequate facilities for cultural activities, sports, games and yoga
- To create ICT based class rooms and smart class room
- To subscription for e-resources

- To increased expenditure on book, e-book, and journals.
- To conduct the library exhibition in society
- To create wi-fi facilities in the campus

V. Student Support and Progression

- To aware the students for government scholarship schemes
- To provide needy student for financial support
- To make aware the students for various soft skills and life skills
- To improve more effective competitive examination and career counseling in the institution
- To make effective mechanism for placement
- To received numbers of award in sports activities
- To organize the cultural and competitions events in the institution
- To make registration of Alumni Association and initiate Alumni engagement in various activities of the college

VI. Governance, Leadership and management

- To Communicate effectively the vision, mission and goals of the Institution to all the stakeholders
- To implementation of e-governance in area of operation
- To make the Financial support to teacher for attend seminar, workshop and conferences
- To conduct the professional development programme for teaching and non-teaching staff
- To give the facility to teacher for attending faculty development programme
- To implementation of effective mechanism for PAS system
- To conduct the internal and external audit
- To make significant quality assurance strategies and process

VII. Institutional Values and Best Practices

- To Describe gender equity & Sensitization in curricular and co-curricular activities
- To create alternate energy sources in the campus
- To make effective west management system
- To make water conservation facilities in the campus
- To conduct green audit
- To conduct various activities regarding values, rights , duties and responsibilities for citizens
- To organized annual awareness programme for code of conduct

b)	Whether a short term and long term goals and objectives are identifiable by the IQAC and Management?: **Yes** a. **Long term**	3/50		

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• Construction of new library building • Well-equipped new auditorium • Construction of new science building • Construction of Meditation hall, administrative building • Construction of Boys hostel, indoor stadium **b. Short term** • Proposal to UGC for skill development courses • Organization of International / National seminars • Organization Elocution competition in online mode • Conduct academic and administrative audit • Make online platform for teaching learning • Conduct online awareness programme for Covid-19 pandemic • Proposal to parent university for permission to second division of M.sc organic chemistry • Proposal to parent university for new PG programme • Develop the botanical garden • Encourage teaching faculty for research and guide ship • Upgrade central library • Preparation of SSR • Organization farmer's workshop with new agriculture trend • Organization a workshop on awareness of environment and water conservation • Gender sensitization programme in rural area to stop domestic violence			
c. How best the Peers from the committee are helping the organization grow? **The final examinations and the assessment of the answer books are conducted by the parent university. For the sake of continuous internal evaluation of the student learners, the college has framed a policy. It is as follows:** • **To practice innovative and interactive teaching methodologies.** • **To conduct Class Tests.** • **To conduct the seminar, Group discussion.** • **To organize field trips, excursion tours.** • **To organize subject experts guest lectures** • **To organize subject based Quizzes, Subject Knowledge Tests.** • **To organize different literary events.** • **To encourage students for participating in the regional, state and national level events such as, , Elocution and Debate,** • **To encourage the students to showcase their creative ideas and thoughts by College Yearly**	3/50		

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Magazine.

Specific activities in terms of the internal assessment of the students and their tentative schedules are to be reflected in the College Evaluation Calendar. The IQAC is supposed to monitor and continuously review all these events and activities.

Goals of IQAC:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Optimization and integration of modern methods of teaching and learning.
- Overviewing the plans to implement credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Functions of IQAC:

Internal Quality Assurance Cell the College has developed several quality assurance mechanisms within the existing academic and administrative setup. Some of these are as follows:

From the beginning the main objective of the cell is to plan and implement quality initiatives and evaluate. It conducts regular meetings with quality agenda and maintains its proceedings.

It circulates its plan and takes steps for implementation.

- It supports to conduct workshops, awareness programmes, special lectures on quality innovations, Curricula, Teaching-Learning & Evaluation, Research oriented seminars etc. It analyses the feedback received from Students and other Stakeholders.
- It coordinates with all stakeholders for their opinions and advice for quality sustenance and quality improvement.
- Dissemination of information on various quality parameters of higher education.
- Enforces Academic and Administrative Auditing by external agency.
- It Plans and Supports effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.

- MHRD subcommittee, under IQAC regularly prepares the Reports for AISHE.
- Documentation of the various programmes/activities leading to quality improvement.
- It collects, maintains and analyses documents and document evidences directly or through the College Office.
- It prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC regularly after its inception.
- It appreciates, encourages and provides support required by the faculty for their quality sustenance and quality improvement in teaching, research & administration.
- Strategies have been adopted by institutions to satisfy the needs of the students from diverse backgrounds including socio-economic backward community complying with all the norms of the Government.

Some recommendations of the IQAC that have been approved by the Governing Body:

- Renovation of Students Canteen and Common Rooms, Student and staff toilet in each floor of both the building.
- Constituting an ICT sub-committee forupgrading Computer facilities in the college and the website of the college.
- Optimization and integration of modern methods of teaching and learning in all departments.
- Up gradation of a Central Library towards Semi autonomy.
- Extension, renovation and purchase of modern and necessary equipments for all science laboratories.
- Separate computer laboratories for computer application based subjects like Computer Science, and Commerce.
- Transparent and Technology oriented Admission Procedure.
- Up gradation of existing Software and LAN for office work.
- Wi-Fi campus.
- Promotion of Research and Publication by Faculty.
- Promotion of Extension activities.
- Formation of ICT Club and ECO Club.

- Introduction of NSS activities.
- Formation of different cells like Placement Cell, Anti-Ragging Cell, Grievance Cell, Anti-Sexual Harassment Cell, Women's Cell.

Decisions of the IQAC that have been implemented:
- All of the above approved suggestions have been implemented.
- Students and alumni contribute to the effective functioning of the IQAC:The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in teaching-learning process, examination system, day-to-day facilities like library services, leisure or canteen services etc. they are also informed about the decisions taken or policies made by IQAC for their welfare through notices & announcements etc. As far as the alumni of the college are concerned, IQAC makes special efforts to involve them in the college programme.The IQAC communicate and engage staff from different constituents of the institution by the:
- Representatives of all stakeholders—Teachers, Students, Non-Teaching Staff, Alumni association and Governing body are present in the IQAC team who give their opinions and also convey the work, plan and activities of IQAC to their respective communities.
- All major strategies of IQAC are formulated in consultation with faculty members and at the time of execution of various plans, staff members and students are generally taken into confidence. As they are with IQAC from the seeding, planting, and cultivating process, this association contributes to the effective functioning of the college.
- The institution undertakes Academic Audit or other external review of the academic provisions and its outcomes:
- The institution undertakes Academic Audit. After thorough analysis by IQAC Internal Audit Team and academic subcommittee of the college, strategies are evolved to raise the graph of achievements and widen the horizons.
- The outcomes — such as student intake, results, research etc are analyzed and adequate measures are taken to the institutional activities

- for the betterment of the institution.
- Many times new additions are made in the infrastructure to improve the teaching learning process. Every department keeps on adding equipment, books, journals, software for the benefit of the students.
- Academic calendar & Teaching Plan: The detailed layout of the teaching plan is offered in the Academic Calendar. The plans generally highlight the time schedule for completion of the internal examinations, form fill-up and commencement of University examinations. This enables the Students to know about the academic schedule and tentative dates of examination, etc. Moreover, the teachers would know the time frame for teaching – learning process and ensure the total attention for the completion of syllabi and possible revision.
- Learner-centric education approach through appropriate methodologies like Academic Calendar, Interactive & instructional techniques like audio-visual mode of teaching, ICT based learning, organizing seminars, debates, Lectures by experts from other colleges & University, Inter-departmental lecture exchange, & presentations. This is accompanied by experiential teaching like projects-based learning, Field work, surveys, experiments and practical classes, etc.
- Detailed information about the evaluation methods and the Examination schedule is given in the Prospectus which is provided to the students at the time of their admission and also in the Academic Calendar at the beginning of a session.
- The Principal regularly meets the various departments' heads and solicits their feedback on the progress of the teaching-learning process of each department.
- Thus, the systematic planning, organization and implementation of teaching – learning – evaluation is possible within the total scheme of university schedule. It is rational, realistic and scientific.
- The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:
- Regular notification.

	- The progress of the students is communicated to the students and their parents. - Detail information is given in the Prospectus. - Policies and plans regarding the quality assurance are communicated to the faculty members, especially the newly appointed ones, in the beginning of the session. - Policies and plans regarding the quality assurance are also communicated in meetings of the different sub-committees and in the meetings with the teacher's Council, Non-teaching staff and students. - Policies and plans regarding the quality assurance are communicated to the University, State Government, UGC and NAAC through different reports submitted annually. [Annual Academic Report, Performance Statement and Annual Quality Assurance Reports (AQAR)] - Benefits of functional IQAC: - IQAC has facilitated/ contributed in the following ways: - Ensured heightened level of clarity and focus in institutional functioning towards quality enhancement. - Ensured internalization of the quality culture. - Ensured enhancement and coordination among various activities of the institution and institutionalize all good practices. - Provided a sound basis for decision-making to improve institutional functioning. - Acted as a dynamic system for quality changes in this Institution. - Built an organized methodology for documentation and internal communication.			
	d. Number of decisions made and its impact on the college. e. Number of decisions taken in one year (more than 6, 4 to 5/ 2 to 3/ less than 2) Recommendations Achievement 1. ICT based interactive teaching be made more effective. Proper IT infrastructure like 7 class rooms and 2 seminar halls with LCD projectors and a smart board for ICT enabled teaching. Teachers engage course wise students innovatively. On the background of covid-19 pandemic teachers engaged students in online mode google classroom, YouTube whatsapp groups zoom meeting Google meet whichever platform found suitable id used for online	08/50 (15 for first cycle)		

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		teaching and communication 2. Linkages between college and Industries be initiated All departments, units and library have functional MoUs. Collaboration under NSQF has helped students get employment and self-employment. 3. Teachersbe directed to submit proposals for minor and major research projects to various agencies for Funding and publications.7 minor research projects got sanction from parent university out of which 1 is completed, others in progress. Teachers are promoted to forward research proposals to other funding agencies as well. 4.Efforts should be made to organize more national/ International Conferences in the subjects of potential. Conducted 27 national and 3 international level seminars, conferences, symposia since 2016-17 5. More Add on courses, certificate/diploma courses need be started.115 certificate courses and 5 diploma courses started since 2016-17. 6Innovative UG/PG programmes be initiated B. Voc (Beauty & wellness) UG level Programme Started in the academic year 2019-2020 7. Resource mobilization for research and faculty development opportunities may be explored Staff is promoted to use funds to attend faculty development programmes, to get membership for professional bodies and to organize seminars, conferences and workshops. Infrastructure facility and equipment are provided for research work. 8. Alumni Association must be registered to make an official body. Alumni Association as an official body registered with Charity Commissioner, Beed 9.PG course is in science stream be started. PG programme M. Sc in Chemistry started from 2018-2019, M. Sc in Mathematics and Computer science started from 2020-2021. 10.Action is to be taken to fill up the sanctioned posts and teachers and some more posts to reduce the student teachers ratio and take up research activities.Government policy restricts appointment of Permanent staff. But at appoint the required staff on temporary basis every year Intuition level		
	f.	Whether AQAR's are sent on an annual basis? (not for First Cycle colleges) AQAR (i) 2016-17 dt. 11/08/2017 AQAR (ii) 2017-18 dt. 29/10/2018 AQAR (iii) 2018-19 dt. 09/02/2020 AQAR (iv) 2019-20 dt. 24/03/2021	3/50	

g. Whether the IQAC has a working committee at college level? Number of meetings by the working committee this year: **Four Meeting in the Year**	5/50	
h. Number of feedbacks taken? Analysis done? Action taken and Actions implemented?**Yes** At the end of the academic year, feedback is obtained from all the stakeholders including employers, parents, teachers, alumni and students on curriculum. Basically, subject wise feedback is obtained from students. The obtained feedback is finalized by the committee under chairmanship of the principal. The suggestions made by the students are entertained and the particular teacher is recommended to make improvement in the areas whenever necessary. The principal point out and highlights the areas where students are not satisfactory with teachers. Teachers make necessary changes as per requirements mentioned in action taken report. Feedback format for all stakeholders is prepared in English language. We distribute feedback forms to parents in parent-teacher meet and collects later on. Then, feedback form parents are put before the committee and the action taken report is prepared with suggestions and recommendations of all members. The suggestions and recommendations made by parents are communicated to the university through principal of the college. Thereafter, the university authority manages to fulfill the demands of parents if possible. Alumni feed is also obtained at the end of the academic year. In fact a Alumni committee is constituted in the college. They conduct their regular meetings. Their suggestions are always entertained. Alumni feedback encourages and motivates us for college development. Teacher's feedback on curriculum is also obtained at end of the academic year. Teachers highlights on satisfactory and dissatisfactory areas of syllabus. Their suggestions and recommendations are communicated to the university through principal via BOS members of the concern subjects. Teachers feedback is analysed by the principal. In short, feedback form parents, teachers, employer alumni and students are very useful for overall development of the college.	5/50	
i. Audits conducted other than AAA? (Environmental/ teaching/ electrical/ water/ gender, etc.)**Yes Green Audit Conducted in the academic Year 2017**	5/50	

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5.	Student Council committee			10			
		Whether the student council has been formed as per the norms?**Yes, Student Council is formed every year. It is a body of students selected on merit base from every class. Student Council takes part in observation of various days and celebration of various festivals. Academic calendar is prepared in accordance with that of university. Student Council also participates in tree plantation, green audit, organization of rallies, processions, and blood donation camp and book exhibition. Student council mainly participates in National Service Scheme camps. Special camps are organized inNeighbouring villages. Students stay in the said village for a week's time and work for sanitation and cleanliness. They also participate in orientation and recreation programs made for villagers. Students can communicate their ideas and complains to college authorities through student council. Meritorious students in academics, sports and cultural activities are felicitated by student council. Annual day gathering and publication of college magazine are the main activities of student council. Student council gets representation in college development committee and internal quality assurance cell. Sendingstudent teams to various competitions, tournaments and university youth festivals is decided by student council..**		3/10			
	a)	Whether the student council is active? **Yes**		1/10			
	b)	Decisions made by student's council?: **Two**		2/10			
	c)	How active is the student council? **It is functioning as per rules**		1/10			
	d)	Student achievements related to the decisions done by student council:**Student council has demanded the Skill Based EducationCollege. College authorities have accepted the decision. Five Diploma course run by college under NSQF**		3/10			
6.	Student Redressal Cell			5			
	a)	Redressal Policy of the college.**Yes**		2/5			
	b)	Number of meetings conducted per year? Decisions taken: **Five Meeting Conducted per Year**		1/5			
	c)	Number and nature of complaints received? Action taken on it?		1/5			

Sr.	Particular	No. of Cases
1	Number of Complaints of Sexual Harassment received in the year	Nil
2	Number of Complaints Disposed of during the year	Nil
3	Number of cases pending for more than 90 days	Nil
4	Number of workshop on awareness	Nil

			program organized				
	5		Nature of Action	-			
		d)	Redressal procedure? **1. The students may feel free to put up a grievance in writing and drop it in boxes.** **2. The Grievance Cell will act upon those cases which have been forwarded along with the necessary documents.** **3. The Grievance Cell will assure that the grievance has been properly solved in a stipulated time limit provided by the cell.**		1/5		
7.		**Internal Complaints Committee**			**5**		
		Is ICC constituted as per the norms? 1) Presiding officer, two faculties, 2) non-teaching, one NGO in related areas, 3) student representatives. With at least 5 women in the committee)?, **Yes** **Coordinator :**Prof. Smt. S. M. Khude **Members:-**Prof. Smt. M. B. Deogude Adv. Smt. S. S. Tawale Smt. S. G. Jadhav Smt. S. M. Talware Dr. R. T. Sontakke			1/5		
		Are the details of ICC intimated on the notice board or at proper places? Is it mentioned in the prospectus and on the website?**Yes**			1/5		
		Number of complaints received and action taken?			1/5		

Sr.	Particular	No of Cases
1	Number of Complaints of Sexual Harassment received in the year	Nil
2	Number of Complaints Disposed of during the year	Nil
3	Number of cases pending for more than 90 days	Nil
4	Number of workshop on awareness program organized	02
5	Nature of Action	-

		Number of meetings conducted and activities conducted by the Committee?**Four Meeting per year**			2/5		
8.		**Anti- ragging committee** **Coordinator:-** Prof. D.P. Mundhe **Members :-** Dr. R.T. Sontakke Dr. S.A. Wangujare Dr. S.M. Wandhare Prof. Smt. S.M. Khude Prof. Smt. R.R. Kambale			5		
		a)	Whether notifications about anti-ragging are put up on the campus?**Yes**		1/5		

		b) Awareness about anti ragging done?**Yes**	2/5		
		c) Meetings and report of cases. Action taken?:**Nil**	2/5		
9.		Student grievance cell and its timely redressal • Proper committee formation and procedure for grievance filing. **Coordinator:-** Prof. Smt. S.M. Khude **Members:-** Prof. Smt. M.B. Deogude Adv. Smt. S.S. Tawale Smt. S.G. Jadhav Smt. S.M. Talware Dr. R.T. Sontakke • Action taken on grievance: **Nil**	5		
10.		Minority Affairs committee (SC/ST) **Coordinator:-** Prof. J. M. Pathan **Members** :- Prof. S. Y. Kalanykar Prof. A. A. Sayyed Prof. V. G. Agarwal	5		
		a) Meetings held and issues discussed and new aspects implemented: **Yes**	1/5		
		b) Priority in Admissions, progression and during appointments : **Yes As per Government Norms**	1/5		
		c) Efforts to prevent discrimination at workplace and to create congenial environment.: **Number of Programme are conducted in Campus related to discrimination**	3/5		
11.		**Right To Information (RTI)**	05		
		a) Whether committee exists with proper Authority: **Yes**	1/05		
		b) Whether the name of Appellate authority and the committee is displayed at visible place?: **Yes** **Coordinator:-** Dr. S. G. Gopane **Member** :-Prof. A. A. Kandale Smt. S. G. Jadhav	01/05		
		c) No of RTI cases & solutions?: **Nil**	03/05		
12.		**Purchase Committee** **Coordinator:-** Prin. Dr. S.R. Nimbore **Members :-** Prof. D.V. Navale Prof. V.B. Ban Prof. A.M. Bhogade	5		

	Prof. D.B. Sapte Smt. S.G. Jadhav				
	Functional purchase committee with standard procedures present/ absent?: **Yes**				
	Sanctions of purchase done: **Yes**				
	Purchased products/ goods have been delivered.: **Yes**				
13.	**Development & Utilization fund**	8			
	Records of meetings, funding agencies and timely utilization and disbursement Development fund utilization committee? Its minutes and decisions taken & implemented?:**Yes, College CDC looks into the concerned activities.**				
14.	AISHE – whether each year certificate is obtained and the organization is registered with AISHE: **Yes** **C-34527**	01			
15.	**NIRF**- ranking of the organization and procedures completed.: **Yes Yearly Participated in NIRF Ranking**	03			
16.	**ISO – completed?: Yes 2016 and 2019**	03			
17.	**Any other accreditation?**	03			
18.	**Standard Operating Procedures, policies & Benchmarks Developed:** a) Number of SOP's developed and areas into which they are working.(% new created from previous AAA)	25			
	b) Average no of SOP's created each year and implemented.	10/25			
	c) Policies formulated? How are they implemented?	8/25			
	d) Bench marks created?	07/25			
19.	**Committee working?** a) **Library-** i. Decisions taken by library committee and implemented in last one year?: **Yes**	30 (20/30) 03/20			
	ii. % budget spent on library for purchase of books and Journals: **20 % budget spent**	03/20			
	iii. Library memberships with other libraries.: **Yes**	03/20			
	iv. OPAC installed and working?:**Yes SOUL 2.0.**	03/20			
	v. Digitalization of library and computer to student ratio in library: **Yes 15 Computer**	03/20			
	vi. Library utilization by; staff and by students?: **Yes, N-list Membership**	02/20			
	vii. Old and rare books and method to preserve them: **Yes Maharashtra has great tradition of Saint Literature and Varkari Sampraday. Sant Dnyneshwar has written Dnyaneshwari which is a translation of Bhagavad Gita in the Prakrit language, easily understood by the common people. Further, many texts were written on this book, and it has been translated**	02/20 01/20 01/20 02/20			

viii.	Facilities for students?: It has separate seating areas for students and staff. **The stage available in the college is used as additional Reading Room. The college encourages students for the membership of National Digital library of India and also for online courses available through Swayam Portal.**			
ix.	Best practices by the library: **1)Best Reader award 2) Friends of Library**			
	b) Infrastructure development committee, their meetings and minutes and actions taken? Budget allocation for infrastructure: **Yes Rs.4861160 in the academic year 2019-2020** Coordinator:- Prin. Dr. S.R. Nimbore **Members** :- Prof. D.V. Navale Prof. V.B. Ban Prof. A.M. Bhogade Prof. D.B. Sapte Smt. S.G. Jadhav c) Details of - Number of computers & computer to student ratio:**115 Computer, Student - Computer ratio** **Response: 0.06** - Computer to administrative office staff ratio: **24 Computer** - Available band width currently: **100 MBPS** - Facilities such as lecture capturing system/ media centre. **LCD, Audio-Video, Smart Interactive Board with 30 Benches** - Wi- fi updating last done. Wi-Fi facility – BSNL Fibre Optic Cable. Internet facility also provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. Internet Bandwidth Speed is 100 MBPS.	03/20		

- No of rooms for academic purpose (class rooms, benches & accommodation in classes, class wise furniture and other details)   03/20

01	D	Class Room	16	30 X 30	900
02	D	Class Room	17	30 X 30	900
03	D	Class Room	18	30 X 30	900
04	E (Ground Floor)	Class Room	27	40 X 40	1600

05	E	Class Room	28	40 X 40	1600		
06	E	Class Room	29	40 X 40	1600		
07	E	Class Room	30	40 X 40	1600		
08	E	Auditorium / Virtual classroom	31	70 X 70	4900		
09	E (First Floor)	Class Room	32	40 X 40	1600		
10	E	Class Room	33	40 X 40	1600		
12	E	Class Room	34	40 X 40	1600		
13	E	Class Room	35	40 X 40	1600		
14	E	Class Room	36	40 X 40	1600		
15	E	Class Room	37	40 X 40	1600		
16	E	Class Room	39	40 X 40	1600		
17	E	Class Room	40	40 X 40	1600		
18	E	Class Room	41	40 X 40	1600		
19	F (Ground Floor)	Class Room	42	20 X 40	800		
20	F	Class Room	43	40 X 40	1600		
21	F (First Floor)	Class Room	46	40 X 40	1600		
Total Built up Area of Class Rooms			**32400 Sq. Ft**				

e) other committees, their meetings, minutes and action taken reports: **Yes**

Departmental filing (department wise)
1. Departmental staff details, appointments, etc.: **Yes**
2. Workload, .: **Yes**
3. Timetable, .: **Yes**
4. Teaching plan and monthly teaching schedule. .: **Yes**
5. Teachers diary,.: **Yes**
6. Leaves record and necessary adjustments. .: **Yes**
7. Departmental meetings,.: **Yes**
8. Student list, .: **Yes**
9. Result analysis, .: **Yes**
10. Examination dates,.: **Yes**
11. Question bank, .: **Yes**
12. Question papers, .: **Yes**
13. Notes, .: **Yes**
14. Activity planning, .: **Yes**
15. Practical for the week, .: **Yes**
16. Practical manuals.: **Yes**
17. Practical related documentation .: **Yes**
18. Practical Certification and dates, .: **Yes**
19. Remedial course planning and execution methodology.: **Yes**
20. Bridge courses, - content, schedule, attendance, material, feedback, feedback analysis..: **Yes**
21. One page student information and its analysis..: **Yes**
22. Teaching feedback and feedback analysis and action taken report on the analysis..: **Yes**
23. Departmental Peer assessment of teaching and its analysis from external Peers..: **Yes**

	24. Departmental SWOC.- External & Internal.: **Yes** 25. Student feedback on departmental functioning. **Yes.** 26. College website related material uploading - PowerPoint presentations, notes, videos, films, links, etc..: **Yes** 27. Annual Departmental calendar.: **Yes**		

Section III: Student Progression(current year data)

1.	**Total number of students in the organization faculty wise/ year wise and number of girls and boys:**										----		

Categories	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	167	63	143	64	144	68	171	66	242	107
ST	22	3	31	7	14	7	19	8	16	9
OBC	441	152	400	150	404	144	419	166	475	186
OPEN	668	279	608	241	469	253	533	277	599	269
Total	1298	497	1182	462	1031	472	1142	517	1332	571
Total Grand	1795		1644		1503		1659		1903	

2.	Total Enrolment in the current year % enrolment in the present year against total number of seats(more than 80% / 70%/ 60% / less than 60%: **More than 80%**	10
3.	% of category students a) percentage for current year: **62 %** b) efforts taken to fulfil the ratio: **Yes** c) % girl students: **18 %**	08
4.	Students from other states: Nil	05
5.	Students from other nations: Nil	02
6.	% Divyang students and efforts to attract them.: Nil	05
7.	Ratio of Boys to Girls?: **55: 45**	10
8.	Total number of students appeared for final year (find dropout ratio also) % drop out of girls vs. boys	10

Title of the Programme	Total no. of students appeared
B. A. III	154
B. Com. III	46
B. Sc. III	188
B.C.A. III	03
M.A.II Marathi	14
M.A.II Hindi	01
M.A.II History	41

9.	Total number of students passed in final year.						10

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B. A. III	154	40	50	9	53.89
B. Com. III	46	10	28	17	70.43
B. Sc. III	188	60	30	05	95.74
B.C.A. III	03	02	-	-	66.66
M.A.II Marathi	14	08	04	-	85.71
M.A.II Hindi	01	01	-	-	100
M.A.II History	41	20	10	-	73.17

10.	Percent attendance of the current year until the last month.: **78% Attendance**	10
11.	Fellowships/ free-ships provided to students: Government/ Non-government (% beneficiaries): **90% Percentage**	10
12.	Welfare schemes for students: its details and beneficiaries: **Yes**	10

Name of the scheme	Number of students benefited by government scheme and amount	
	Number of Students	Amount
S.T.	22	82176
S.C.	148	754992
N.T.	203	521261
OBC	110	294490
SBC	6	15653
Free ship (Tuition fee)	0	0
Other S.C.	3	5609
Other N.T.	2	3159
Other OBC	8	7400
Total	**502**	**1684740**

13.	Awards given to students (total amount vs. total no of students):	10

Sr. No.	Name Of Participant With College Address	Name Of Event	Prize	Year
01	Miss.Patil Nikita Sunil MatoshriDr.KanchanlajiDesarda College, Aurangabad	Under IQAC Late- Advocate B. D.Hambarde Intercollegiate State Level Debating Competition Date- 18 August- 2017	First Prize Rs.5001 With Trophy And Certificate	2017-2018

	02	Mr.Rildlon Bharat Arjunsing Jayprakashb Narayan B.Ed. College, Aurangabad	-Do-	Second Prize Rs.3001 With Trophy And Certificate	-Do-				
	03	Mr.Giri Rahul Mahadev BalbhimMahavidy alaya, Beed	-Do-	Third Prize Rs. 2001 With Trophy And Certificate	-Do-				
	04	Miss. WalwadkarSwapa njaSharadrao, S.B. College, Aurangabad	-Do-	Consolatory (I) Rs.501	-Do-				
	05	Miss. ShideKirandeviBh imrao YogeshwariMaha vidyalaya, AmbajogaiDist-Beed	-Do-	Consolatory (II) Rs.501	-Do-				
	06	Miss. BhavthankarVaish anaviSantosh	-Do-	Consolatory (III) Rs.501	-Do-				
	07	Shri. AniketMhaske Dept. Of journalism, Dr. B. A .Maradhwada University, Aurangabad	Under IQAC - Late-MansukhlalMeher State Level Marathi Comic Poetry Competition Date-22 November 2017	First Prize Rs. 5001	2017-2018				
	08	ShriSujitKalange Shri. ShivajiMahavidya laya, SataraDist-Satara	--"--	Second Prize Rs. 3001	--"--				
	09	Shri.PradipKolpe SangamnerMahavi dyalaya, SangamnerDist-Ahmednagar	—"--	Third Prize Rs. 2001	--"--				
	10	Miss. Muskan Jahangir Shaikh Arts Commerce And Science College, AshtiDist-Beed	--"--	Consolatory Rs. 1001	--"--				
	11	Miss. VaishanaviDevida sGandhale Arts, Commerce And Science College,	--"--	Consolatory Rs.501	--"--				

		AshtiDist-Beed			
	12	Mr.Rildlon Bharat Arjun B.Ed. College, Aurangabad	Under IQAC Late-Advocate B.D.Hambarde State level Debating Competition Date-18 August-2018	First Prize Rs. 5001	2018-2019
	13	Mr.PatilAkashManohar D.Y.Patil Agri. Coleege, Akurdi, Pune	-Do-	Second Prize Rs.3001	-Do-
	14	Mr.Nagarkar Nikhil Subhash New Arts And Commerce College, Ahmednagar	-Do-	Third Prize Rs. 2001	-Do-
	15	Mr.YadavYogesh A.C.S.C. AshtiDist-Beed	-Do-	Consolatory Rs. 1001	-Do-
	16	Miss. HambardeMadhuriLaxman A.C.S.C.AshtiDist-Beed	-Do-	Consolatory Rs.501	-Do-
	17	Mr.Giri Rahul Mahadev M.S.W.College, Pune	-Do-	Consolatory Rs.501	-Do-
	18	Mr.KalangeSujitShriram Shri. Shivaji College, Satara,Dist-Satara	Under IQAC Late-MansukhlalMeher State Level Marathi Comic Poetry Recitation Compitition Date-05 December-2018	First Prize Rs. 5001	2018-2019
	19	Mr.BirnaleAbhijeetTatyasaheb Shahu Arts And Com. College,Rudki Tal-Hatkanagale Dist-Kolhapur	-Do-	Second Prize Rs.2001	-Do-
	20	Mr.ChorgheShekharDilip SavitribaiPhule Pune University, Pune	Do-	Third Prize(I) Rs.1001	-Do-
	21	Miss.HambardeMadhuriLaxman	-Do-	Third Prize (II) Rs.1001	-Do-

	A.C.S.C Ashti, Dist-Beed			
22	Mr.ShelarHrishikeshSopan Dada Patil College, KarjatDist-Ahmednagar	-Do-	Consolatory (I) Rs.501	-Do-
23	Mr.Baware Vishal Laxman A.C.S.C.AshtiDist-Beed	-Do-	Consolatory (II) Rs.501	-Do-
24	Mr.YadavYogesh A.C.S.C.AshtiDist-Beed	MaaJijau,SwamiVivekanand And SavitribaiPhule Joined Debating Competition Date 12 Jan-2018	First Prize	2017-2018
25	Miss, HambardePayal Ramesh A.C.S.C.AshtiDist-Beed	-Do-	Second Prize	-Do-
26	Miss. Pokale Kavita A.C.S.C. AshtiDist-Beed	-Do-	Third Prize	-Do-
27	Miss. KendreTejasvini Nandini Shiv Chhatarpati College, Aurangabad	Under IQAC Late-Advocate B.D.Hambarde Intercollegiate State Level Debating Compitition Date 16 August 2019	First Prize Rs. 5001 With Trophy & Certificate	2019-2020
28	Mr.DamaleAniket Pralhad New Arts, Com. And Sci. College, Ahmednagar	-Do-	Second Prize Rs.3001 With Trophy And Certificate	-Do-
29	Miss. ShelkeShivgeeta Sanjay Dada PatilColplege, KarjatDist-Ahmednagar	-Do-	Third Prize Rs.2011 With Trophy And Certificate	-Do-
30	Mr.Dhande Anil Somnath Kalikadevi College, ShirurKasarDist-Beed	-Do-	Consulatory (I) Rs.501 With Certificate	Do-
31	Mr.JagtapGiridhar Hanumant Dada Patil College,	-Do-	Consulatory (II) Rs. 501 With Certificate	-Do-

		KarjatDist-Ahmednagar						
32	Miss. BhosalePragyaShivaji Dada Patil College, KarjatDist-Ahmednagar	-Do-	Consolatory (III) Rs.501 With Certificate	-Do-				
33	Miss.KulkarniPranjalPramod GulaveMahavidyalaya, ShrigondaDist-Ahmednagar	Under IQAC Late MansukhlalMeher State Level Marathi Comic Poetry RecicitationCompitition Date- 22 November 2019	First Prize 5001	2019-2020				
34	Mr.YadavYogesh Bapu A.C.S.C AshtiDist-Beed	-Do-	Second Prize Rs. 3001	-Do-				
35	Mr.DhangeSanket Dhondibapu New Arts,Com. And Science College, Ahmednagar	-Do-	Third Prize Rs.2001	-Do-				
36	Miss. ChoudharySayali Anant BhagwanMahavidyalayaAshtiDist-Beed		Consolatory(I) Rs.1001	-Do-				
37	Mr.JagtapGiridhar Hanumant Dada PatilMahavidyalaya,KarjatDist-Ahmednagar	-Do-	Consolatory (II)	-Do-				
38	Mr.GoleAmolRamchandra Dr.BabasahebAmbedkar College, MahadDistRaigadh	Under IQAC Late Advocate B.D.Hambarde State Level Intercollegiate (ONLINE) Debating Compitition Date 18 August-2020	First Prize Rs.5001	2020-2021				
39	Mr.YadavYogesh Bapu A.C.S.C. AshtiDist-Beed	-Do-	Second Prize Rs.3001	-Do-				
40	Mr.MehetreSujitBalasaheb PadmshriVikhePat	-Do-	Third Prize Rs. 2001	-Do-				

		ilMahavidyalaya, Loni,Pravaranagar Dist-Ahmednagar							
	41	Mr.ChoudharyVru shabhSushil G.M.D.Arts,B.W. Commerce And Science College, SinnarDist-Nashik	-Do-	Consolatory Rs.1001	-Do-				
	42	Miss. BorasteShruti Ashok HPT Arts &RYK Science College, Nashik-422003	Under IQAC Late Advocate B.D.Hambarde State Level Intercollegiate (ONLINE) Debating Compitition Date 18 August-2021	First Prize-Rs.5001/-	2021-2022				
	43	Miss. DhawreDipti Suresh PatkarVarde College, Goregaon East-Mumbai	-Do-	Second Prize-Rs. 3001/-	-Do-				
	44	Mr.IlakeAkshayMaruti, Night College Of Arts &Commerce,Tal-Echalkarangi, Dist- Solapur	-Do-	Third Consolatory I Prize-Rs.1001/-	-Do-				
	45	Mr.LatpateMandarCchayaGovind Mahatma PhuleMahavidyalaya, At- Kodri Tal- Gangakhed, Dist- Parbhani	-Do-	Third ConsolateII Prize- Rs. 1001/-	-Do-			Third Consolatory II Rs.1001/-	

14.	Awards won by students from cultural events (national/ international/ state/ University/ Local): **Yes5 Students**				10	

15.	Participation of students in cultural events(number of events and percent participation at college level): **Youth Festival 23 Students**				10	

Sr.No.	Name of Event	Venue	No. of Participant	Year
01	Central Intercollegiate Youth Festival (19 Sep To 22 Sep 2016)	Shri.Tuljabhavani Engineering College,Tuljapur	02	2016-2017

	02	Central Intercollegiate Youth Festival (26 Sep To 29 Sep-2017)	Dr.BabasahebAmbedkarMarathwada University, Aurangabad	06	2017-2018			
	03	Central Intercollegiate Youth Festival (26 Sep To 29 Sep 2018)	Dr.BabasahebAmbedkarMarathwada University, Aurangabad	14	2018-2019			
	04	Central Intercollegiate Youth Festival (21 Nov To 24 Nov-2019)	Dr.BabasahebAmbedkarMarathwada, University, Aurangabad	08	2019-2020			
	05	All Programs are not arrange for Pendamic-19 reason	Nil	Nil	2020-2021			

16.	Student participation in sports at international/ national/ state/ university/ local level):**Yes**					10		
	Sr. No.	Academic Year	KridaMahostav Inter Collegiate Touranaments (ICT)	KridaMahostav Touranaments (State Level)	Inter University Touranaments (National level) IUT	Total		
	1.	2019-2020	101	07	16	124		
	2.	2018-2019	74	07	12	93		
	3.	2017-2018	39	02	02	43		
	4.	2016-2017	37	02	02	42		

					10		
17.	Awards won in sports at various levels vs. total number of students: **Yes**						

Sr.No.	Event	Players Name	Merit
1	Wrestling (M/W)	1.Kokate Suraj Yuvraj	Gold Medal 61kg
		2.Saurabh KakadeSubhash	Gold Medal 76kg
		Chaitany Vilas patil	Silver Medal 92 kg
2	Athletics (M/W)	1.Khandve AkanshaSomnath	Gold Medal Long Jump.(04.22)
		2.Tushar Laxman Hambarde	Gold Medal Long Jump (6.41)
		3.Ingale Ashwini Khemchand 4.Kashid Ashwini Dilip 5. Pawar Nikita Suresh 6.Hambarde Aarti Babasaheb	4x 400Really Silver Medal
		7.Sapte Rani Balasaheb 8. Dhokte Pallavi Babasaheb 9. RautRashikaKishor 10.Khandve Akansha Somnath	Silver Medal 4x100 Relly
		11.Jagtap Abhishek zumbar	Silver Medal 100 mtr, harduls
3	Power lifting	Pawar Sanjay Yuvraj	Gold Medal 79 kg.

Sr.No.	Event	Players Name	Merit
1	Wrestling (M/W)	1.Hulge omkar Balasaheb	Gold Medal 74 kg
		2.Shipkule Sandesh Devaba	Gold Medal 61kg

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	2	Athletics (M/W)	1.Khandve Akansha Somnath	Silver Medal Long Jump.(04.5)			
			2Khandve Akansha Somnath	Silver Medal 100mtr Run (14.1)			
			3.Tushar Laxman Hambarde	Silver Medal 100mtr Run (11.4)			
			4. Tushar Laxman Hambarde	Bronze Medal Long Jump.(6.06)			
			5.Sanap Swati Baban	Silver Medal 400mtr. Run			
			6.Khandve Akansha Somnath				
			7.Raut Rashika Kishor	Silver Medal 4x100 Relly			
			8. Dhokate Pallavi Balasaheb				
			9.Sanap Swati Baban	Silver Medal 200 mtr,Run(30.7)			
			10.Raut Rashika Kishor				
18.		Sports events conducted in college and percent participation and total number of games played: **Yes** **Organization of College Gathering Institution Level.** **Intra mural Sport's Tournaments** **A)Student's** **1) Chess** **2) Athletics(M/W)** **3) Badminton** **4) Shot put** **5) Table Tennis** **6)Hand boll** **B)Staff Competition** **1) Badminton** **2) Table Tennis** **3) Cricket** **4) Chess** **D) Organization of Prize Distribution** **Inter university &National Players** **Inter College Team Merits &Individual events merit** **College Best Player Award winner**		10		
19.		Percent participation of students in a) NSS: **250 Students** b) NCC c) Any other		10		
20.		Number of events conducted by NSS/ NCC/ others in one year (previous Year): **23 Major Activity conducted by NSS**		10		
21.		Students completed graduation/ masters and employed by the college placement cell (give details) - Number of student registered for placement cell: **Nil** - No of trainings conducted by placement cell and students benefitted.: **Nil** - Number of pre-placement sessions conducted. :**Nil**		30		

	- Students directly placed.: **73 Students** - Students placed on campus through job fairs: **Nil** - Students placed off campus through job fairs. - Total number of MoU/ tie-ups created by institution in current year for placement.: **Yes 1 MoU** - % students who have gone for entrepreneurship/ family businesses.: **9 %**				
22.	Students who have pursued their education further (Progression) - % progression of students passed.: **12 % Students** - Areas (subject)and levels (masters/ M.Phil/ Ph.d/ D.Sc of progression.: **Master Level** - % progressed into interdisciplinary areas.: **Nil** - % students who have stopped progression : - (@home/married/etc.): **NA**	20	Yes		
23.	Capability enhancement schemes conducted. Percent enrolment and agencies involved Competitive exam cell/ career counselling/ remedial coaching/ language lab/ bridge courses/ yoga and meditation/ personal counselling/ any other:	10			

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International yoga Day	21/06/2021	257	Tahasil Office, Ashti
Agriculture Day	01/07/2019	164	Arts, Commerce and Science College, Ashti
One Day Workshop on Banking Sector	16/07/2019	135	State bank of India, Ashti
Guidance Programme on IT Technology	24/07/2019	187	Red Het Technology Ltd., Mumbai
Yuva Mahiti Doot Programme	29/07/2019	59	Anulom Charitable Trust, Beed
Importance Yoga in daily Life	03/08/2019	103	Green Valley Herbal's, Ghargaon
Fit India Campaign	29/08/2019	269	Arts, Commerce and Science College, Ashti
Career Counselling Programme	03/09/2019	186	Shri. Datta Ganesh Mandal, Ashti
Guidance of Competitive Examinations	23/09/2019	97	Maharashtra Career Academy,

					Pune			
	Awareness Programme on HIV Aids	13/12/2019	67		Rural Hospital, Ashti			
	National Consumer Day	24/12/2019	178		Grahak Panchyat, Ashti			
	One Day Workshop on Intellectual Property Right	06/03/2020	156		Arts, Commerce and Science College, Ashti			
24.	Vocational training centre is present(give courses and benefitted students in one year): **100 Students Through Diploma Course**					10		
25.	Field and on hands training of at least 10 to 15 days (more than (60hours):					20		

Project/ Programme Title	Programme specialization	No. of Students enrolled for field Project/ Internships
B.A.	English	3
B.A.	Economics	7
B.A.	Public Administration	1
B.A.	Geography	6
B.A.	Political Science	6
B.A.	Marathi	15
B.A.	Sociology	8
B.A.	History	39
B.A.	Hindi	6
B.C.A.	B.C.A.	39

26.	Average percentage of students clearing GATE/NET/SET/ Civil services/ etc. (list of students, year , position achieved, related details): **Yes**			10	

Items	No. of Students selected/ qualifying
State Government Services	02
Any Other	12

27.	Registered alumni association present Alumni support: **Yes Charity Commissioner Beed** 1. % of new Alumni registered:**Yes** New registered/passed out students X 100 (with all details) 2. Monetary Support • In terms of funds: up to 1 lakh per year: **Yes** • Up to 5 lakhs per year			10/30 05/30 05/30	

	• Support more than 5 lakhs
	3. support in services:
	  • Parenting support to existing students: **Yes**
	  • Support in kind: library/ Sports/ infrastructure/etc.: **Yes**
	  • Support in terms of services: guest lecture/ mentoring/ etc.: **Yes**
	  • Support in placements
	4. Alumni meetings: **four Meeting per year**
		5/30		

		05/30		

Section IV Academics:

1.	Number of (Certificate/Diploma) **Programs** included in last five years (for certificate 150 hours for diploma 300 hours): **5 Diploma Course Under UGC NSQF and 37 certificate Course** Details with proofs	05		

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
E-Commerce	-	02-07-2019	Employability	Skill development
Tourism	-	06-12-2019	Employability	Skill development
Automobile	-	01-09-2019	Employability	Skill development
Accounting and Taxation	-	01-09-2019	Employability	Skill development

2.	New , university or programs included in last five years: **Yes Beauty and Wellness UG Level Programme**	10		

Programme with Code	Date of Introduction	Course with Code
B.Voc. I	29-07-2019	Beauty and Wellness
M.Sc. I year	15-06-2019	Organic Chemistry

3.	Programs with choice based credit system:**B.com, BCA, M.A.,M.Sc,**	05		
4.	Number of Add-on programs conducted:**Nil**	10		
5.	Number of a) value added courses (30 hours skill based)or more offering skills b) Human value & professional ethics courses in education : **Yes**	10		

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skill and Business	23/07/2019	18
Principal of Banking	23/07/2019	18
Administration Ethics	2/12/2019	19
Business Ethics	3/12/2019	30

	Hindi Sambhashan Kaushal	11/9/2019	25			
	Bio-Intrumentation	17/7/2019	16			
	Mushroom Cultivation	16/7/2019	15			
	Hands in Chromatography Technique	17/07/2019	16			
	Personality Development	19/12/2019	50			
	Yoga	2/1/2020	25			
	Conservation of Energy	3/12/2019	18			
	Applied History	1/1/2020	30			
	Gandhi and Thoughts	1/7/2019	25			
	CSS 2.0	12/12/2019	40			
	Upyojit Marathi	17/07/2019	20			
6.	students undertaking field projects/ internships students undertaking field projects/ internships (current year):**Yes 123 Students project Work**			(already counted)		
7.	Curriculum enrichment provided in class room is prepared and uploaded on website.: **Yes**			10		
8.	Number of teaching methodologies used with details.: **Teacher-Centered.** **Student-Centered / Constructivist Approach** **Project-Based Learning** **Cooperative Learning** **ICT Based**			20		
9.	Percentage of teachers using ICT for effective teaching and learning, e – learning resources.(list the tools and resources available: **80% teacher use ICT Based Teaching and Learning with YouTube, Google Class room, Google Meet, Zoom etc**			10		
10.	Number of ICT enabled classrooms and smart class rooms.: **8 ICT based classroomand One Smart class room**			10		
11.	Whether - Course outcomes (CO's) Program outcomes (PO's) and Program Specific Outcomes (PSO'S) are displayed on the website?: **Yes**			10		
12.	Average passing percentage of the college (only final year be considered) Total number of students present: Total number of students enrolled in first year Total number of students appeared in the final year Total number of students passed in final year Average passing percentage **Passing analysis;** Distinction First Class Second Class Pass Class Failed:			15		

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B. A. III	154	40	50	9	53.89
B. Com. III	46	10	28	17	70.43
B. Sc. III	188	60	30	05	95.74
B.C.A. III	03	02	-	-	66.66
M.A.II Marathi	14	08	04	-	85.71
M.A.II Hindi	01	01	-	-	100
M.A.II History	41	20	10	-	73.17

13.	Attainment for every course, faculty and Overall college.: **Yes**	20		
14.	How does college analyse results and how are they used for the future development of the organization?: **Result & Quality Committee**	15		

Section V: Teacher staff related(All Data for 5 years or from time since previous NAAC)

1.	Average percentage of full time teachers, teachers with Ph.D. and their teaching experience.: **12 Teacher**	10		
2.	Percentage of teachers recognised as research guides: **6 Teacher**	10		
3.	Number of teachers who have completed their Ph.D. in last five years:**8 Teacher Completed their Ph.D.**	10		
4.	Average percentage of full time teachers who have received awards / recognitions/ fellowships at state/ national/ international level from government/ recognised bodies in last five years: **7 Teacher Awarded**	10		

Sr. No.	Name	Date and year	Name of the Award/recognition for Institution for the Institution	Name of the Awarding government/ Non-Government Recognised bodies	State/ National/ International
1	Dr. S. R. Nimbore	5-Sep-21	Best Teachers Award Avishkar Social & Educational Foundation (NGO)	Non-Government	National
2	Dr. A. B. Shinde	7-Dec-19	Ideal Teachers Award Avishkar Social & Educational Foundation Solapur	Non-Government	State
3	Dr. R. T. Sontakke	2019	Dnyanoday Bahuudeshiya Sanstha Takalibhan	Non-Government	State
4	Dr. R. T. Sontakke	9-Jul-20	Padmganga Foundation Bhingar Dist. Ahmednagar	Non-Government	State

	5	Dr. R. S. Satbhai	30-Nov-20	Dnyanoday Bahuudeshiya SansthaTakalibhan	Non-Government	State				
	6	Dr. S. A. Wangujare	12-Ma-19	Krida Ratna Gaurav	Non-Government	State				
	7	Dr. S. A. Wangujare	05-Sept-21	Kridabhushan Award	Non-Government	National				
5.	Full time teachers from other states, their last degree and the state from which it was obtained.: Nil						05			
6.	Grants received by teachers for research projects by the government/ non-government sources (industry/ corporate houses/ international bodies/ endowment/ chairs/ in the institution in the last five years). Percentage of teachers who have taken a research project in five years.: **8**						20			

Manor Research Project

Sr. No.	Name of The Project/ Endowments, Chairs	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Amount Sanctioned	Name of the Funding Agency
1	Women Empowerment and Participation in Politics; A Critical Analysis with Special reference to Beed Distric	Prof. Ramesh Eknath bharudkar	Political Science	50.000/-	Dr. B.A.M.U Aurangabad
2	Vedkumar Vedalankarke Anudit Upnyas: Anupadeshak Samiksha	Prof. Smt. Shubhangi Manohar Khude	Hindi	50.000/-	Dr. B.A.M.U Aurangabad
3	A Comparative Study of Effectivaness of Working Capital Management of Co-Oprative and Private Sugar Mills in Beed District	Dr. Suhas Ganpat Gopane	Commerce	50.000/-	Dr. B.A.M.U Aurangabad
4	Women leadership in Panchayat Raj System : A Study With Special reference to Beed District	Dr. Bhagwan Shankrrao Waghmare	Public Admin	50.000/-	Dr. B.A.M.U Aurangabad
5	Economic and Social Problems of Grass Widow in Beed District	Prof. Dattatraya Prabhurao Mundhe	Sociology	35,000/-	Dr. B.A.M.U Aurangabad
6	Historical Sites in Ashti: A Hidden Treasure	Dr. Ravi Subhashrao Satbhai	History	50.000/-	Dr. B.A.M.U Aurangabad
7	Evaluation of Cash Transfer Scheme: A case study of Beed District.	Prof. Niwrutti Narayan Nanwate	Economics	50.000/-	Dr. B.A.M.U Aurangabad

| | 8 | Speaking Skill : A Significant role of Audio Aids | Dr. Abhay Balbhim Shinde | English | 50.000/- | Dr. B.A.M.U Aurangabad | | | |

| 7. | Workshops /seminars on IPR/ Industry – Academia innovative practices conducted by college: **2 Workshop Conducted** | | | | | | 05 | | |

| 8. | Number of books published by teaching community at national and international level: **11 Book Published** | | | | | | 05 | | |

Sr. No.	Name Of the Teacher	Title of the book/chapters published	Year of publication	ISBN/ISSN number of the Proceeding
1	Dr. Shirsath M. K.	Insurance	Aug-17	978-93-84593-69-8
2	Dr. Shirsath M. K.	Goods & Service Tax (GST)	Aug-17	978-93-84593-70-4
3	Dr. Sontakke R. T.	Vaykti Ani vangmay	Aug-17	978-81-934540-3-9
4	Dr. Sontakke R. T.	Chronicle of Humanity and Cultural Studies International Journal issue Guest editor	Feb-18	2454-5503
5	Dr. Mutkule B. N.	Business Mathematics & Statistics - I	Jul-19	978-81-937547-8-8
6	Dr. Shirsath M. K.	Modern Indian Banking	Aug-19	978-93-81-948-65-1
7	Dr. Mutkule B. N.	Financial Accounting -II	Jan-20	978-93-81948-65-1
8	Dr. Satbhai R. S.	Corona Prevention	Apr-21	
9	Dr. Sontakke R. T.	UN Paus Kaviteche Vyangmayin Swarup.	Jul-21	987-81-953033-7-3
10	Dr. Shirsath M.K.	GST Accounting	Nov-21	970-93-5556-871-4
11	Smr. Khude S.M.	Bhasha Vidnyanaur Hindi	Nov-21	515-83113-71-3

| 9. | Number of teachers as research guides: **10 Students** | 10 | | |

| 10. | Innovations done by teachers: Although the institution does not have a recognized incubation center, however, promotes encouragement and endorses an ecosystem for innovation and improvisation by faculty members and research students. The institution has started PG courses in 2019-20 in Chemistry, Computer, Hindi, Marathi And History subjects on purely non-grants basis. The institution is equipped with sufficient infrastructure and a legacy of highly qualified and academically active faculty members. Although the institution does not possess Ph.D. recognized center however there are 6 faculty members are Ph.D. supervisors and under their able guidance 10 research students are perusing their Ph Ds. During last five years, 7 MRPs by have been carried out. About 17 research papers are published in reputed journals (UGC - care list journals), credited to the institution. Thus, the institution has willfully created an ecosystem for transfer of knowledge. Faculty members also share their knowledge as experts to students and other firms via You Tube Channels, PPTs etc. The central library of the institution is enriched with 35000 textbooks, 12400 reference books, 5000 e-books, 5000 e-journals, 25 journals, 25 CDs & Video. Notably, faculty members have contributed in the publication of 12 books with ISBN numbers and chapters in books. The departments in the institution have taken initiation in the formation of departmental libraries for additional transfer of the knowledge and quick referencing. The departmental | 10 | | |

	societies of the institution organize educational and excursion tours to get extra knowledge regarding their subjects. Laboratories in the institution are well equipped. Facilitate the students and teachers to use modern technologies for their research. Some of the classrooms are fixed with a digital podium and LCD projectors. Thus, the ecosystem in institution is **Instrumental in enhancing the knowledge.**			
11.	Consultancies provided by teaching staff and amounts generated.: Nil	05		

Section VI: Community& environmental services (% participation)

1.	NSS related activities – reports & Camps: **Yes**				20		
2.	Activities other than NSS:**Yes**				10		
3.	Environment related activities: **2020-21**				10		

Sr. No.	Date	Environment related events	No. of Participants
1	5 June 2020	World Environment Day	45
2	2 Oct.2020	Cleanliness Drive	55
3	1/7/2019	Agriculture Day	40
4	2/10/2019	Cleanliness Drive	50
5	1/7/2018	Agriculture Day	55
6	2/10/2018	Cleanliness Drive	60
7	4/01/2019	Lectures on Sustainable Environment	55
8	08/02/2019	Saving of Fuel: Need of Time	50
9	23/2/2019	Birth Anniversary of Gadgebaba	65

4.	Cleanliness programs: **Green Audited Campus**				10		
5.	Gender equity programs:				10		

No.	Name of Activity	Nature of the activity	Date, day & duration	Number of participants
1	Workshop on Digital literacy for women sponsored by MSCW Mumbai	Workshop	03rd January 2020	240
2	National seminar on women empowerment through skill development sponsored by NCW New Delhi	Seminar	3rd & 4th January 2020	275
3	Health Check-up camp for support staff	Camp	02nd February 2020	20
4	International Women's Day	Program	08th March 2020	100

No.	Name of Activity	Nature of the activity	Date, day & duration	Number of participants
1	Birth Anniversary of Savitribai Phule	Program	03rd January 2021	60
2	Women's day	Program	08th March 2021	40

6.	Gender sensitivity awareness programs:				10		

No.	Name of Activity	Nature of the activity	Date, day & duration	Number of participants
1	Girl Student Counselling by a lady Police Officer	Program	01st Dec. 2019	200
2	Workshop on women's law	Workshop	13th October 2019	304
3	Birth Anniversary of	Program	03rd January	120

		Savitribai Phule		2020					
	4	Women's day	Program	08th March 2020	140				
7.	Green practices- plastic free campus / paperless office/ public transport measures/ waste management practices/ LED lamps/ Rain water harvesting: **Yes**						10			
8.	Solar energy put on the grid in last one year:Nil						10			
9.	Human values & Professional ethics courses: **Yes**						10			

Title	Date of Publication	Follow up (maximum 100 words each)
Code of conduct for student	15th June 2019	Code of conduct for students was brought forward from previous years prospectus. Some new rules were added the new code of conduct was published in college prospectus. The same was displayed in the porch of office. The staff regularly checks up if any student is not following the rules. Principal had made a provision of punishment for the violation of the code of conduct.
Code of conduct for staff	15th June 2019	Code of conduct for the staff is prepared by the Management, Principal & some senior professors. Code of conduct for teaching faculty is prepared in accordance with the one in government resolution of 7th pay commission. Follow up of the code of conduct is communicated in the meeting every month. Some teachers are given oral instructions wherever necessary.

Section : VII: OFFICE ASPECTS
(Restricted to 5 bullet points under each aspect) (office filing)

Sr. No.	Observation on Key Aspects (10 marks each)	250 (10 each)		
1.	General Administration • Fees Collection – Computerized/ not computerized • Roll Call – Generated from Software/ not generated • General Register • L.C. - Computerized Transfer process computerized?			
2.	Extension & Continuation of Affiliation ***Aided:** First Affiliation, Extension, Permanent Affiliation and Annual Affiliation ***Unaided:** First Affiliation, Continuation of Affiliation and Permanent Affiliation applied			
3.	Selection, Advertisements & Interview Procedures **Aided:** • Government NOC, • Advertisement draft approved by University • Advertisement in 2 News Papers [Regional & English] • Selection Committee is demanded from University • Government Nominee is nominated by Joint Director • Interview being Called • Interview Chart prepared • Selection Committee Report ***Unaided:** As per university norms [as above procedure] ***Ext. Course:** Local Selection Committee, necessary sanctions **Dept.**[as above procedure]			
4.	Teaching Staff Approvals ***Aided:** • Selection is done and the report is sent for approval at university • Management Resolution • Appointment Letter • Resume letter from the employee (acceptance letter) • University Approval draft • Approval copy from University • Joint Director Fixation • Confirmation • All CAS promotion to teachers is done as per above			

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	procedure ***Unaided:** As per university norms [as above procedure]			
5.	Non- Teaching Staff Appointments & Promotions ***Aided:** • Government NOC • Advertisement in 2 News Papers [Regional & English] • Interview – Interview Chart Report • Management Resolution • Appointment Letter • Resume letter from the employee [acceptance letter] • Joint Director Approval draft • Joint Director Approval • Joint Director Fixation • Confirmation • Promotion of 12yrs. & 24yrs. • Seniority Promotion ***UnaidedCourse Dept.:** • Staff is appointed as when the need arises Yearly hike is approved			
6.	Statistical Information University of i MIS(DHE, Pune) AISHE(UGC) NIRF ***Aided/Unaided:** • MIS information uploaded to DHE Pune in September [online data] – file ready • All India Survey Higher Education [online data] file ready Uploading done/ not done			
7.	Service Books & Leave Records (Teaching & Non – Teaching Staff) **Aided:** • Service Books maintained as per Joint Director Office • Computerized Leave Record is maintained as per service book *** Unaided dept.:** Leave Record Bio-Metric			
8.	Admissions Procedures ***Aided/Unaided/ Ext. Course dept.:** • Filling up of Pre Admission Form designed by the college • Online Admission Form Filling on the digital portal • Confirmation of Admission on portal & fees collection on customized software • Submission to Registration of the confirmed student			
9.	Enrolment, Eligibility & Migration ***Aided/Unaided:** • Provisional Eligibility applied by students • Provisional Admission is provided on producing Provisional EligibilityCertificate			

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	• Migration Certificate required for Confirmed Admission				
10.	***Aided/Unaided:** • college level examination for U.G. Courses&(Sem. III to Sem. VI are conducted by University) • All exam's conducted by University for P.G. course • Uploading Question paper of sem. I& II college exam on college portal selection of set by Principal • Generation of Exam Forms for University exam from University Portal • Exam form Inward Process followed by Generation of Hall Ticket, Attendance Sheet, Supervisor Report, Printing of Blank Mark-list, Uploading Internal Marks on Portal • Uploading of Result Status of First Year students on digital portal for re-registration of Second Year Admissions • 1st Year stamping of Marksheet&Ledgers from University • 1st Year Ledger submission in binding format at University				
11.	***Aided/Unaided:** • As and when demanded by students providing them 2 copies of transcript as per University Format • Rs. 500 is collected towards fees for the same • Bonafide Certificate is issued as and when demanded by students • Rs. 10 is charged towards the issue of Bonafide certificate				
12.	Railway/ Bus Concessions ***Aided & Unaided** • Railway/ Bus Concession is issued from1st to 10thdate of every month • Monthly statement is prepared on excel sheetsSubmitting the same at Railway/ Bus to the Office				
13.	Government Scholarships & Free Ships ***Aided/Unaided:** • Students and Parent are orientated with procedure and norms. • Display of Notice on Digital Signage &WhatsApp group • Collection of forms filled by students on the scholarship site • Verification of forms & documents • The form is collected and approved by the authorities of Social Welfare Department • Generation of Statement B and submitting the same at social welfare department • Received Scholarship amount from Department • Order Collected from dept.				

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	• Payment is disbursed in students personal A/cUtilization Certificate submitted to department				
13. b	Non-Government scholarships, free ships, concessions. **Organizational effort to provide help to needy:** Concession in fees list Other supporting documents.				
14.	Inward &Outward Registers **Aided/Unaided/ Ext. Course dept.:** Digitized				
15.	Dead Stock Registers ***Aided/Unaided Course dept.:** Register is maintained in excel format				
16.	Records of Minutes Local Managing Committee, Quality Assurance Cells, Governing Body, School Committee & PTA ***Aided/Unaided/ Ext. Course dept.:** • Records Maintained • LMC-Twice a year • IQAC – Thrice a year (minimum) • Management committee - Twice a year Office as and when need conducts meeting [general, accounts & budgets meeting]				
17.	Records of Computers, Printers, Lap Tops, Scanners, Projectors & Licensed Software's ***Aided/UnaidedCourse dept.:** • Purchase of new equipment is recorded in the Dead Stock Register • New purchases are numbered • List Attached • Scrap is also donated& recorded				
18.	Accounts & Finance Section: Cashbook, Ledger, Salary Registers, Salary Bills, Vouchers, Receipt Books, Fee Registers, etc. **Aided/UnaidedCourse dept.:** • Accounts is maintained in Tally ERP9 • Vouchers are printed from the Tally Software, Reconciliation is maintained in Tally ERP9 • Salary Register of the Full Time Faculty's &Non-Teaching Staff are maintained • Fees Receipts are printed from the customized softwareFee Register is maintained in the excel format				
19.	College Budgets & Audited Balance Sheet ***Aided/UnaidedCourse dept.:** • Budget is prepared programme wise every year • Audited Balance Sheet is also prepared and submitted to the trust				
20.	Teachers Workload & Class Time Tables ***Aided/Unaided:** • As per University norms & approved form				

	University/Joint Director Office ***Unaided:**			
21.	Annual Maintenance Contract: Pest Control Air Conditions, Water Coolers, CC TV, Fire Extinguishers, Computers & Printers ***Aided/UnaidedCourse dept.:** List Enclosed			
22.	Non- Teaching Staff Welfare **Aided/Unaided/ Ext. Course dept.:** • Medical Assistance on request • Fees / Financial Assistance on request • Family Picnic • Festival CelebrationBirthday Celebration			
23.	Workshops attended by non-teaching staff **Aided/UnaidedCourse dept.:**			
24.	***Aided/Unaided/ Ext. Course dept.:** •			
25.	***Overall neatness, presentation &non-teaching staff cooperation.**			

Section VIII: Best Practices (100) (one each in about 200 words, 10 marks each 10 X 7 =70& one distinctive practice 30 marks)

1. In Curriculum	Nil
2.Academics	1) Title: Skill development courses sponsored by UGC. 2)Goal: Toenable students develop their skills simultaneously with their UG programme. Toget sponsorship from UGC for the certificate, diploma and degree courses. 3)Context:Students are academically competent but skill wise they need morecoaching and training. UGC has launched special schemes under NSQF for skilldevelopment courses. The college desires to forward proposals to UGC and toavail the courses to college students. 4) The Practice: As the college is situated in utter urban area but lack of skill faculty, students are lacking various skills. Academically they are good enough but skill wise they need moreguidance. UGC has launched special skill courses under NSQF. To avail thesecourses to Students College has send proposal to UGC through university. Two ofthe courses were sanctioned by UGC, Automobile Technology and Accounting Taxation. Students willing to seek admission to said courses were admitted. Dr.M.K. Shirsat, the coordinator designed a plan and schedule for the courses.Staff was appointed for the courses. Students who have sought admission arecommunicated separately as well as commonly. Course wise modules and programs are prepared. 5) Evidence of success:Out of 100 students admitted to skill courses, 16 students were placed in different companies in the last year. Thisyear due to corona pandemic scheduled exams were postponed. We are lookingforward for placements this year too. Placements or self-employment is justmeans but the competent students with developed skills

	itself we take as anevidence of success. 6) Problems encountered and resources required:Skilldevelopment is the urgent and necessary need in the present scenario in higher education. The traditional education policy is as good as outdated. Students and parents in rural area need more counseling for the same. Due to Corona pandemic and the worldwide lockdowns that followed, students scheduled forexamination in April 2020, could not appear for examination. Hence examinations will be rescheduled. For online teaching and examination, technology andtechnical instruments are not enough. In an attempt to conduct online exams,
3. Extension	
4. student progression	
5. management practices	**Nil**
6.Environment	**Title: Water Harvesting policies in adopted village Karanjee** **2) Goal:** To implement policies of ground water harvesting in adopted village Karanjee so as to make the villages self sufficient and face the draught situations. **3) Context:** Ashti taluka and Beed district is a draught prone area of Maharashtra state. Every year too much fund is utilized facing draught. Every year college adopts a village to implement policies like water harvesting, sanitization, cleanliness and villager's orientation. This year the village Karanjee, 10 kilometers from College was adopted to implement water harvesting policy. **4) The Practice:** All the water of rain was going waste every year. The college decided to implement water harvesting policies in an adopted village Karanjee. NSS volunteers, staff and the villagers got gathered in the village at scheduled time on the particular day. Looking at the gathering, more villagers joined to share hand in the collective work. Rain water of rivers and brooks was going waste. This water needed to be stopped and percolated in the land. 125 students, 40 staff members and 37 villagers made human chain to collect stones and sand bags to put into the river. A wide and strong dyke was ready. It was expected to stop the rain water and raise the water level of wells and bore wells in the village. **5)Evidence of success:** Adopted village Karanjee could show the results very next year. Water level in the wells and bore wells raised to a remarkable height. It gave good effect to irrigation and yield. Farmers were happy to get better crops. Village Karanjee received third prize in taluka level water cup competition organized by Pani Foundation. Greenery of the village added to the overall beauty and the lifestyles of farmers became better than before. **6)Problems encountered and the resources required:**Initially villagers were not ready to participate in the project. They were not ready to allow NSS unit of college to implement water harvesting policies in the village. There wards who were learning in the college participated as volunteers. Later villages also got ready to implement the idea of putting stones in the river. Government schemes need more publicity and village orientation. UGC and the University should shoulder the responsibility of water harvesting policies and hand itover to colleges. **7) Notes:**Water harvesting policy definitely brings expected results. All the policies on paper if implemented rigorously get success.

	Higher education institutes should contribute to such type of activity as an
7.Distinctive practices	B.Voc. for (Beauty and Wellness) course under NSQF sponsored by UGC which is not run by any other college in university Our college is situated in a drought prone rural area. There is a very little scope for industry and placement. Students of our college manage household work, farm work and attend college. There is a strong need of skill based education to be imparted to them. College continuously tries to provide skill based education, vocational guidance and coaching for preparation of civil service examinations. Our institute provides all type of physical facilities like well-furnished and ICT based class rooms, laboratories, grand library, spacious reading room, language laboratory, network resource center etc. To keep our students ready to accept the challenges of this fast pace competitive age, we provide them an access to variety of books, journals, reference books, e-content and online guidance from eminent scholars. Looking at the growing need of vocational training, proposal for B Voc. under NSQF was forwarded to U.G.C. B.Voc. (Beauty and Wellness) course was sanctioned by U.G.C. and we have started the course from 2019-20 with intake capacity of 50 students. After completion of the course 80% students could get either placement or self-employment. This is Distinctiveness of our institute that we run a degree course of vocational education as B. Voc. (Beauty and Wellness). Many senior people and especially house wives could get admitted to the said course. Institute already has a very good infrastructure. For the said course we have installed workshop, lab and practical room. The success of evidence reflected very soon.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

- Sufficient opportunities for co-curricular activities.
- Well-equipped Science, computer, automobile and beauty laboratories.
- Extension activities with significant contribution from departments and NSS
- Well-structured mentoring system with proper Mentor-Mentee ratio
- Faculties from the college as chairman and members in Board of Studies, Board of Examinations and Question paper setter's panels of the parent University and college.
- Remedial teaching for slow learners, student counselling and guidance for civil service examinations
- A full-fledged NSS unit participating in all type of extension activities addressing locational advantages and disadvantages.
- Curriculum enrichment through add-on certificate value added /diploma courses.
- Adequate Sports facilities and stadium with 6 deferent ground and 400 Mtrs running track
- Awards, medals, trophies national and international sports
- Feedback analysis system and action taking mechanism
- Annual internal Academic and Administrative audit by IQAC
- Partially automated library with more than 32,000 books and INFLIBNET facility.
- Scholarships and other financial assistance to the students by government.

- Gender equity visible in College administration and women empowerment through the women cell and ICC for grievance redressal
- Eco friendly campus in a serene location with abundant natural resources.
- Well organized and supportive Alumni. Association registered with charity commissar.
- Participative and collaborative management approach reflected in various committees, quality circle meetings
- Use of modern technology in teaching-learning process
- Rain Water Harvesting (Ground and roofs)
- Farm pond with forty lac litter water storage capacity
- Green Audited Institution
- ISO Certification
- Energy Audited
- Gender Audited

Institutional Weakness

- B.Sc., B.C.A and PG Programme is non-grand basis.
- The majority of students from severely disadvantaged and poor economic backgrounds and hence their motivation levels and language competency are low.
- Government policy restricts appointment of Permanent staff.
- Insufficient placement opportunities to students due to its location in rural area.

Institutional Opportunity

- Opportunity to serve the marginalized (SC/ST/OBC/Minorities)
- Extending the Resources and Facilities to the Public/
- Extension activities for neighbouring communities
- Flexibility in curriculum makes the students choose the topics of their interest
- Opportunities to the students to develop their overall skills by getting involved in co-curricular and extra-curricular activities.
- Language laboratory improve students' communication skills in English
- Research culture among students and staff to carry out quality research
- Strong teaching and research activities through MoU and collaborations
- Provision of Skill based education through NSQF skill courses sponsored by UGC
- Huge and pioneer library with all updated software and more than 32000 books

Institutional Challenges

- Students belonging to educationally marginalized families having low motivation and aspiration.
- Lack of interest from the industry to engage industrial linkage/ tie-ups.

- Large investment requirement in technology to make the entire process of technology-based education.
- Bigger challenge in building up a vibrant research and consultancy culture
- Self-financing colleges and courses started in nearby areas
- To retain the qualified faculties and augment infrastructural and research facilities for unaided PG courses being run

Recommendations:

1. The college should establish PO, CO attainment & Mapping mechanism.
2. The college should encourage its alumni to contribute generously for development activities.
3. The college should encourage the staff members to take up research projects funded at the local level.
4. More facilities for physically handicapped students should be provided.
5. Campus placement drives should be organized.
6. The teachers should be encouraged to publish their research work in in UGC CARE listed journals.
7. The Students: Computers ratio should be enhanced.
8. The college should design and implement more policy procedures.
9. Summer/winter training/internships/Handson training should be   organized.
10. Website up-gradation is another important necessity.
11. E-Content trainings program should be provided.

Dr. Pawar Ramdas
Member, Audit Committee

Prof. Kangude Bharat
Chairman, Audit Committee

Prof. Nanwate Niwrutti
Co-ordinator, IQAC

Dr. Nimbore Sopan
Principal

Adv. B. D. Hambarde Mahavidyalaya, Ashti

Tal. Ashti, Dist.Beed

About the Institution:

Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya is located in rural area at Ashti, Tal. Ashti, Dist. Beed. It is one of the most socio-economically, educationally backward and drought affected regions in Beed district of Marathwada region. Agriculture is the prime occupation of people in the locality. The financial capacity and per capita income of the people is remarkably low. Irregular and less rainfall renders the masses to migrate to sugar factories for sugarcane cutting.

Now the college has a good infrastructure, a grand administrative building, spacious class rooms, auditorium, Grand Library, spacious and well equipped science laboratories, Late B.D. Hambarde Stadium with 400 mtrs. running track and various play grounds, Gymkhana with indoor and outdoor sports facilities Ladies common room with toilet facility, Computer lab with 50 computers in LAN, Language Laboratory, Network resource center, virtual classroom, smart board and well-furnished departments. We also have internet and Wi Fi access to the staff and students.

The college offers 17 UG and 6 PG Programs in Arts, Commerce and Science in higher education as B.A., B.Com. B.Sc., B.C.A., B.Voc. (Beauty and Wellness) and M.A. (Marathi, Hindi, History), M.Sc.(Organic Chemistry, Mathematics, M. Sc Computer Science).We also have a study center of Yashwantrao Chavan Maharashtra Open University, Nashik. For preparatory, B.A. M.A. (Marathi, English).Under NSQF, We have diploma courses for skill development like Automobile technology, Accounting & Taxation, web page designing & development, ICT, and Organic Farming run certificate courses like e-Commerce, Tourism and Spoken English. We conduct classes for Civil Service Exam preparation and arrange Campus interviews.

Our students are making new records in sports. Our student Bala Rafique Shaikh won the most prestigious Maharashtra Kesari Award in2018. The college has been a winner of Handball Tournaments at University level for three times, it made Hat-trick. Our student Mr. Santosh Gaikwad is a winner of Maharashtra Kesari Award in wrestling and Mr. Atul Patil was also a runner up for Maharashtra Kesari Award. Mr. Sameer Shaikh was selected for T-20 Inter-national Cricket tournament held in Nepal. Miss. Muskan Shaikh was selected for National Dodge ball tournaments held in Bhopal and inter-university handball tournaments held in Jaipur. Our college also organizes several inter-university tournaments on home ground. We provide Nutrient diet to deserving sports students.

Every year we organize a state level Elocution competition on 24th August, the death anniversary of Late. B. D. Hambarde, a founder president and a state level Comic poetry recitation competition on 22nd November, the death anniversary of Late. M. Z. Meher, a former secretary to encourage our students. Every year we organize a blood donation camp on 11th November, the Birthday of Hon. K. B. Hambarde, the President as an extension activity. Every year on 1st January we organize poetry symposium to welcome New Year. We organize every year

college gathering to promote our students improve their stage courage. A college magazine Yuvaspandan is published every year with student's articles, poems and write ups. We have a strong NSS unit and we focus on extension activities like tree plantation, Blood donation, Water harvesting, AIDS awareness and Anti-corruption. The college organized an NSS Camp in Kasewadi village where the volunteer students worked for sanitation, cleanliness and water conservation. As a result Kasewadi village was declared as a "Pani Foundation Third Prize in Taluka level " We facilitate our students with various scholarships and free ships. We strongly believe in academic excellence and try to make our college student oriented as well as society oriented.

We are recently awarded B^{++} grade (2.78 CGPA) by NAAC Bangalore. Y.C.M.O.U. Study Center in our college gets **A** rank with 93% which adds to the existing glory of the entire academic environment. Our college is certified with ISO 9001:2015 and Green Audit which we get certified every year as a regular activity.

College at a glance:

Established: 1972

Affiliation: Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Accreditation: NAAC B^{++} (2.78 CGPA), Dec. 2016

Certification:

- ISO 9001:2015 (Every Year, Since 2016),
- NIRF (Every Year, Since 2014),
- AISHE (Every Year, Since 2014),
- GREEN Audit (Every Year, Since 2016)

Vision: A strong free minded and capable youth with social bonding.

Mission:	A Dynamic approach with firm belief in efficiency and hard work.
Motto:	विद्या विनयेन शोभते (Knowledge suits in humanity)
Courses:	U.G. – B.A., B.Com. (Aided), B.Sc., B.C.A. (Unaided) P.G. – M.A., M.Sc. (Unaided) Diploma Courses, B. Voc. (UGC sponsored)
Study Center:	Y.C.M.O.U. Nashik
Campus Area:	11.60 Acres
Infrastructure:	Well equipped Science Labs, Subject-wise Departments
IT Infrastructure:	Computer Lab with 100 Computers, Language Lab with 50 Computers

Eco-friendly Environment:

- 300 Neem Trees,
- Farm Pond (4200000 Liters),
- Water Harvesting Project (Ground and Roof)

Students on Roll: 2960

Research Projects: 10 (Ongoing)

Extension Activity: Adopted Village, Kasewadi gets Prize in Water-Cup

Ashti Taluka ShikshanPrasarak Mandal's

Adv. B. D. Hambarde Mahavidyalaya Ashti

Tal. Ashti, Dist.Beed

Aims:

- Excellence in higher education
- Empowerment through knowledge
- Inclusive Growth for socio- Economic change
- To empower students with relevant knowledge
- To achieve innovation teaching, learning and research
- To facilitate optimum use of human and natural resources
- To create awareness on human rights, value system

Objectives:

- To improve personality of the student.
- To inculcate civic responsibilities and social awareness among students.
- To identify and improve the potential in culture, sports and work to uplift them.
- To create national integration among the students.
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

- Communication of vision and mission of the Institution:
- The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine "Yuvaspandan".
- The goals and objectives are made known to the stakeholders through the meetings with Students, Parents, Alumni, Extension Service, Placement Cell and the Media.
- The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college.
- Activities planned and conducted by the Students Union and various subject societies and clubs also serve to reiterate the mission and vision of the college.

Ashti Taluka Shikshan Prasarak mandal's

Arts, Commerce & Science College Ashti Dist Beed
Categariwiese Students Enrolment- 2018-2019

Class/ Course	Male										Female										Grand Total
	GEN	SC	ST	VJ/DT (A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	Total	GEN	SC	ST	VJ/DT (A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	Total	
B.A. I	74	41	0	10	16	22	16	20	1	200	29	12	2	1	3	6	4	6	1	64	264
B.A. II	35	14	3	4	11	10	0	5	0	82	16	2	4	1	2	3	0	3	1	32	114
B.A. III	27	8	1	1	5	4	4	9	0	59	8	7	0	0	1	2	1	3	0	22	81
B.Com I	42	11	1	5	6	4	10	15	0	94	12	5	0	2	2	5	0	8	0	34	128
B.Com II	23	3	1	2	3	0	6	7	0	45	13	5	0	2	0	2	0	2	0	24	69
B.Com III	17	0	2	0	0	0	0	2	0	21	10	5	0	0	1	0	1	1	0	18	39
B.Sc. I	85	14	0	0	4	9	39	20	0	171	46	5	0	1	2	2	12	11	0	79	250
B.Sc. II	75	8	2	0	2	7	26	20	0	140	36	7	0	1	0	5	8	7	0	64	204
B.Sc. III	48	11	0	1	3	6	17	16	0	102	40	5	0	0	0	2	4	6	0	57	159
B.C.A. I	9	16	1	0	0	2	1	1	0	30	11	6	0	0	0	1	1	3	0	22	52
B.C.A. II	10	8	1	1	2	2	7	3	0	34	7	1	1	0	0	0	1	1	0	11	45
B.C.A. III	5	4	1	0	1	0	0	3	0	14	17	4	0	1	0	0	0	5	0	27	41
M.A.I Marathi	3	1	0	0	0	0	2	0	0	6	0	0	0	0	0	0	0	0	2	2	8
M.A. II Marathi	1	0	1	0	0	0	0	0	0	2	0	1	0	0	0	1	0	0	0	2	4
M.A. I Hindi	6	0	0	0	0	0	0	0	0	6	3	0	0	0	0	0	0	0	0	3	9
M.A. II Hindi	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
M.A. I History	5	4	0	1	1	2	2	0	0	15	2	1	0	0	0	0	1	0	0	4	19
M.A.II History	3	1	0	0	2	1	0	2	0	9	3	2	0	0	0	1	0	0	1	7	16
Total	469	144	14	25	56	69	130	123	1	1031	253	68	7	9	11	30	33	56	5	472	1503

mmerce & Science College Ashti Di

Categariwiese Students Enrolment- 2019-2020

s/ Co	Male											Female											Grand Total
	GEN	SC	ST	VJ/D T(A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SEBC	SBC	Total	GEN	SC	ST	VJ/D T(A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SEBC	SBC	Total	
B.A. I	12	50	1	6	12	12	10	26	73	0	202	7	14	1	0	2	4	8	14	36	0	86	288
B.A. I	31	13	0	2	8	12	3	9	0	1	79	18	4	2	0	1	5	1	4	0	2	37	116
B.A. I	28	11	3	0	3	11	3	1	0	0	60	17	3	4	1	2	0	3	2	0	1	33	93
B.Cor	14	17	4	1	3	2	4	9	46	0	100	4	5	0	2	0	3	2	8	20	0	44	144
B.Cor	22	7	2	4	3	2	6	7	0	0	53	9	3	0	2	2	0	1	5	0	0	22	75
B.Cor	15	2	2	0	1	0	3	6	0	0	29	13	3	0	2	0	0	2	1	0	0	21	50
B.Sc.	88	19	1	6	4	17	43	29	0	1	208	44	7	1	1	2	4	13	8	0	0	80	288
B.Sc.	69	8	0	0	3	8	27	13	0	0	128	38	5	0	0	2	1	12	8	0	0	66	194
B.Sc.	72	8	3	1	1	6	22	17	0	0	130	36	6	0	1	0	5	7	6	0	0	61	191
B.C.A	7	14	1	0	0	1	3	5	11	0	42	0	6	0	0	0	1	0	2	9	0	18	60
B.C.A	8	9	1	0	0	2	1	1	0	0	22	10	4	0	0	0	0	1	3	0	0	18	40

B.C.A	M.A.	M.A.	M.A.	M.A.	M.A.	M.A.I	M.Sc	Total
42	5	4	7	3	9	17	33	1659
8	2	1	5	1	2	3	9	517
0	0	0	1	0	0	0	0	4
0	0	0	0	0	0	0	0	65
0	0	1	0	0	0	1	2	65
1	1	0	0	0	0	0	0	52
0	0	0	0	1	0	0	0	24
0	0	0	0	0	1	0	0	12
0	0	0	0	0	0	0	0	9
0	0	0	0	0	0	0	0	8
1	0	0	2	0	1	0	2	66
6	1	0	2	0	0	2	5	212
34	3	3	2	2	7	14	24	1142
0	0	0	0	0	0	0	0	2
0	0	0	0	0	0	0	1	131
4	1	0	0	0	1	1	4	134
7	0	1	0	0	3	3	1	140
1	0	0	0	0	0	2	1	77
2	0	1	0	0	2	1	0	44
1	0	0	0	0	0	0	1	22
1	0	0	0	0	0	0	0	19
7	0	1	0	0	0	3	2	171
11	2	0	2	2	1	4	14	402

Ashti Taluka Shikshan Prasarak Mandal's

Adv. B.D. Hambarde Mahavidyalaya Ashti Dist Beed

Categariwiese Students Enrolment- 2020-2021

Class/ Course	Male											Female											Grand Total
	GEN	SC	ST	VJ/DT (A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SEBC	SBC	Total	GEN	SC	ST	VJ/DT (A)	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SEBC	SBC	Total	
B.A. I	38	48	1	7	11	13	13	16	64	0	211	5	14	1	1	3	5	6	7	14	0	56	267
B.A. II	14	32	2	1	4	7	6	13	37	0	116	5	14	0	0	1	2	3	6	20	0	51	167
B.A. III	27	14	0	2	7	10	3	7	0	1	71	11	5	2	0	1	1	2	5	0	2	29	100
B.Com I	23	12	2	3	7	3	4	14	11	1	80	16	7	0	0	0	0	1	6	7	0	37	117
B.Com II	12	12	2	1	2	3	4	9	31	0	76	3	4	0	1	0	1	1	6	16	0	32	108
B.Com III	20	7	2	3	2	2	5	6	0	0	47	6	4	0	2	2	0	0	4	0	1	19	66
B.Sc. I	74	16	1	2	4	12	48	21	5	2	185	45	7	4	2	1	4	15	16	3	0	97	282
B.Sc. II	76	20	1	5	2	17	38	25	0	1	185	35	6	1	1	0	3	10	7	0	0	63	248
B.Sc. III	59	6	0	0	3	9	23	13	0	0	113	30	6	0	1	2	2	11	8	0	0	59	172
B.C.A. I	23	22	1	1	1	2	0	2	0	0	52	4	7	0	0	1	0	0	0	0	0	12	64
B.C.A. II	5	17	1	0	0	1	3	2	8	0	37	0	7	0	0	0	1	0	2	9	0	19	56
B.C.A. III	9	8	1	0	0	2	1	1	0	0	22	10	4	0	0	1	0	1	3	0	0	19	41
M.A. I Marathi	2	0	0	0	0	0	1	1	1	0	5	0	1	1	0	0	0	1	0	0	0	3	8
M.A. II Marathi	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
M.A. I Hindi	2	0	1	0	0	0	0	0	0	0	3	0	1	0	0	1	0	0	0	0	0	2	5
M.A. II Hindi	1	0	0	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0	0	3	4
M.A. I History	4	2	0	0	2	1	0	4	0	0	11	3	3	0	0	0	0	0	0	0	0	6	17
M.A.II History	2	0	0	0	2	0	3	1	0	0	8	0	1	0	0	1	0	1	0	0	0	3	11

																					Total
M.Sc I Chemistry	15	1	0	1	0	2	6	0	0	25	3	0	0	1	0	1	1	2	0	0	8	33
M.Sc II Chemistry	11	0	1	0	1	1	4	0	1	21	5	2	0	0	0	0	0	2	0	0	9	30
M.Sc I Maths	16	0	0	0	2	8	1	0	0	33	5	3	0	0	0	0	0	3	0	0	11	44
M.Sc I Computer Science	8	1	0	0	0	0	1	0	0	26	3	5	0	0	0	0	0	1	0	0	9	35
B.Voc I Beauty & Wellness	0	0	0	1	0	0	1	0	0	3	10	4	0	1	0	0	3	5	0	1	24	27
Total	442	16	26	47	85	163	148	157	6	1332	200	107	9	9	14	20	56	83	69	4	571	1903

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Academic Year 2019-2020

Plan	Achievements
Organisation of national workshop on women issues.	• NCW Seminar sponsored on Women Empowerment Through Entrepreurship & skill Development Organized in college • MCW sponsored workshop on Digital literacy Programme organized in college
Organization of national conference in social sciences.	• NAAC Seminar sponsored on Role of NAAC in the Educational Development of Higher Education in India organized in college • Parent University sponsored National Workshop on Recent Trend in Indian Economy organized in college. • Self-funded National workshop on IPR organized in college • Organized Office Atomization Software Training Programme
Construction of new class rooms.	

Proposal to government through university for M.Sc.in Mathematics and Computer Science.	M.sc chemistry course approved by parent university
Proposal to UGC for UG programmes under B.Voc.	One B.Voc programme approved by UGC Under NSQF
Registration of Alumni Association with Charity Commissioner Beed.	Registration is complete Alumni Association with Charity Commissioner Beed.
New Value Added, Bridge Courses and Field survey.	Value added, Bridge courses started in academic year 2019-2020
Proposal to Minor Research project for Various funding Agencies	Six Minor Research project sponsored by Parent university

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

2020-2021

Plan of Action	Achievements
Proposal to UGC for skill development courses	Three Diploma Courses were approved from UGC under NSQF. Courses started in the college from academic year 2020-2021
Organization of International / National webinar	Organized 1 International And 13 National online webinar.
To organize Elocution competition in online mode	Organized elocution competition on 18 and 19 August 2020
Conduct academic and administrative audit	Internal AAA conducted by IQAC and External AAA conducted by IQAC Cluster
Conduct online awareness programme for Covid-19 pandemic	Conducted online awareness programme to student, staff and community for Covid-19 Pandemic
Proposal to parent university for permission to start second division of M.Sc organic chemistry	M.Sc. Chemistry second division, M.Sc. in Mathematics, M.Sc. in Computer Science approved by Parent university.
Develop the botanical garden	Botanical garden Developed
Encourage teaching faculty for research and guide ship	Three teacher were recognized the research guide and five teacher sent the proposal for guide ship to parent university
To conduct Gender Audit	Gender Audit conducted by IQAC Cluster
To organize a workshop on awareness of environment and water conservation	Organized
Gender sensitization programme in rural area to stop domestic violence	Organized
Develop the ICT, Web designing & Develop, Organic Farming Lab.	3 Lab Constructed
To Conduct Green, Energy, Environment Audit	Conducted

Arts, Commerce and Science College Ashti

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

2018-2019

Plan of Action	Achievement
Proposal to be sent to UGC for diploma courses - Accounting and Taxation - Automobile Technology	Two Diploma Courses were approved from UGC under NSQF. Courses started in the college from academic year 2018-19
IQAC as per new guidelines of NAAC revised	Revised IQAC approved by CDC
SCW sponsored state level workshop on women's laws organized in college	150 women were benefited Grants received from SWC
Minor Research Project Proposals sent to Dr. Babasaheb Ambedkar Marathwada University Aurangabad.	One proposal of MRP in sociology approved by Dr. Babasaheb Ambedkar Marathwada University Aurangabad
Self-financed National Conference in Marathi, Hindi and English to be Organized	60 delegates presented papers and 90 delegates Participated
To continue department wise value added courses	Value added courses continued
Feedback from all stakeholder be collected	Feedback collected analyzed and action taken wherever necessary

Ashti Taluka ShikshanPrasarak Mandal's

Adv. B. D. Hambarde Mahavidyalaya

Ashti, Dist.Beed

Various Committees in

Academic Year 2019-2020

Sr.No	Committees	Name of The Faculty
1	CDC	**Chairman:** Dr. S. R. Nimbore
2	IQAC	**Coordinator:-** Prof. N.N. Nanwate
3	Student Council committee	**Coordinator:-** Dr. B.N. Mutkule **Members :-** Dr. S. M. Wandhare Dr. S.A. Wangujare (Sport) Prof. R.S. Satbhai (NSS)
4	Student Redressal Cell	**Coordinator:-** Prof. Smt. S.M. Khude **Members :-** Prof. Smt. M.B. Deogude Adv. Smt. S.S. Tawale Smt. S.G. Jadhav Smt. S.M. Talware Dr. R.T. Sontakke
5	Internal Complaints Committee	
		Prof. Smt. S. M. Khude **Members:-**Prof.Smt.M.B. Deogude Adv. Smt. S. S. Tawale Smt. S. G. Jadhav Smt.S.M. Talware Dr.R. T. Sontakke
6	Anti- ragging committee	**Coordinator:-** Prof. D.P. Mundhe **Members :-** Dr. R.T. Sontakke Dr. S.A. Wangujare

		Dr. S.M. Wandhare Prof. Smt. S.M. Khude Prof. Smt. R.R. Kambale
7	**Student grievance cell**	**Coordinator:-** Prof. Smt. S.M. Khude **Members :-** Prof. Smt. M.B. Deogude Adv. Smt. S.S. Tawale Smt. S.G. Jadhav Smt. S.M. Talware Dr. R.T. Sontakke
8	**Minority Affairs committee**	**Coordinator:-** Prof. J. M. Pathan **Members :-** Prof. S. Y. Kalanykar Prof. A. A. Sayyed Prof. V. G. Agarwal
9	**Right To Information (RTI)**	**Coordinator:-** Dr. S. G. Gopane **Member :-**Prof. A. A. Kandale Smt. S. G. Jadhav
10	**Library Committee**	**Chairman :-** Prin. Dr. S. R. Nimbore **Secretary :-** Prof. S. A. Mutkule **Members :-** Dr. R. T. Sontakke Prof. J. M. Pathan Prof. M. C. Talware Prof. D. V. Navale Prof. D. P. Mundhe Prof. S. Y. Kalyanakar Prof. Smt. M. B. Deogude
11	**Career Guidance Committee**	**Coordinator:-** Dr.B.N. Mutkule **Members :-** Dr. S.G. Gopane Prof. D.V. Navale Dr. A.B. Shinde Prof. J.M. Pathan Dr. B.S. Waghmare Prof. R.E. Bharudkar

12	**Discipline Committee**	**Coordinator:-** Dr.S.A. Wangujare **Members** :- Dr. S.G. Gopane Prof. A.A. Kandale Prof. D.V. Navale Dr. B.N. Mutkule Prof. Smt. S.G. Narote Prof. Smt. M.B. Deogude Prof. S.B. Kolhe
13	**Campus Cleaning &Beautification Committee**	**Coordinator:-** Dr. S. M.Wandhare **Members** :- Prof. N. N. Nanwate Dr. S. A Wangujare Prof. M. B. Vairage Prof. V. B. Ban Prof. S. B. Bhandwalkar Prof. Smt. S. G. Narote
14	**Alumni Committee**	**Coordinator:-** Dr. R. T. Sontakke **Members** :- Prof. A. A. Kandale Prof. M. C. Talware Prof. S. A. Mutkule Dr. B. N. Mutkule Smt. L. B. Shirole Prof. R. R. Agalave
15	**API Committee**	**Coordinator:-** Dr. B. S. Waghmare **Members** :- Prof. D. P. Mundhe Dr. S. M. Wangujare Prof. S. A. Mutkule Dr. A. B. Shinde
16	**EBC Scholarship Committee**	**Coordinator:-** Dr. B. N. Mutkule **Member** :-Prof.S.B.Bhandwalkar Prof. A. M. Bhogade Prof. V. G. Gavhane Prof. A. B. Khose Dr. A. B. Shinde

17	Annual Planning and Time Table Committee	Coordinator:- Prof. M. K. Shirsath Members :- Prof. J. M. Pathan Prof. S. Y. Kalyankar Prof. A. M. Bhogade Prof. V. B. Ban
18	Examination Committee	Coordinator:- Prof. J.M.Pathan Dr. B. N. Mutkule Prof. R. S. Satbhai Prof. A. B. Shinde Dr. B.S.Waghmare Shri. G. D. Gandhale
	Research Committee	Coordinator:- Dr. B. N Mutkule Members :- Dr. S. G. Gopane Dr. S. M. Wandhare Prof. M. K. Shirsath Prof. R. S. Satbhai
19	Photo Collection Committee	Coordinator:- Prof. S. A. Mutkule Members :- Prof. R. S. Satbhai Shri. S. B. Nikalje
20	Construction Committee	Coordinator:- Prin.Dr. S.R. Nimbore Members :- Prof. D.V. Navale Prof. V.B. Ban Prof. A.M. Bhogade Prof. D.B. Sapte Smt. S.G. Jadhav
21	Magazine Committee	Coordinator:- Prof. A. A. Sayyed Members :- Prof. S. A. Mutkule Dr. A. B. Shinde Prof. R. S. Satbhai Prof. A. S. Deshmukhe
22	Sports Committee	Coordinator:- Dr. S. A. Wangujare

		Members :- Dr. S. G. Gopane Dr. B. N. Mutkule Dr. S. M. Wandhare Prof. R. S. Satbhai
23	**Academic Calendar Committee**	**Coordinator:-** Dr. S. G. Gopane **Members** :- Dr. M. C. Talware Prof. R. E. Bhaurdkar
24	**Cultural Committee**	**Coordinator:-** Prof. J. M. Pathan **Members** :- Prof. A. A. Sayyed Dr. R. T. Sontakke Dr. B. S. Waghmare Prof. Smt. S. M. Khude Prof. A. S. Deshmukhe
25	**GOI Scholarship Committee**	**Coordinator:-** Prof. R. E. Bharudkar **Members** :- Prof. S. B. Kolhe Prof. M. B. Vairage Prof. A .J. Shirawale Prof. R. R. Agalave
26	**IT Maintenance Committee**	**Coordinator:-** Prof. R. S. Satbhai **Members** :- Dr. A. B. Shinde Dr. S. G. Gopane
27	**Result & Quality Committee**	**Coordinator:-** Prof. M.K. Shirsath **Members** :- Prof.N.N.Nanwate, Prof. B.S. Ukale Prof.R.S. Satbhai, Prof. R.R. Aglawe Prof.C.D. Madke, Prof. V.G. Gavhane Prof. M.B. Vairage
28	**NSS Committee**	**Coordinator:-**

		Dr. R. S. Satbhai **Members** :- Dr. S. G. Gopane Prof. Smt. S. M. Khude Prof. M. B. Vairage
29	**U.G.C. And RUSA Committee**	**Coordinator:-** Dr. S. G. Gopane **Members** :- Dr. A. B. Shinde Prof. N. N. Nanwate Dr. B. S. Waghmare Prof. R. E. Bharudkar Prof. M .K. Shirsath
30	**Parent and Teacher Association**	**Coordinator:-** Dr. S. M. Wandhare **Members:-** Dr.B.N. Mutkule Prof. J. M. Ralebhat Dr. R. S. Satbhai Prof. R. R. Agalave
31	**Student Welfare Committee**	**Coordinator:-** Prof. D. P. Mundhe **Members:-** Dr.S.G. Gopane Prof. N. N. Nanwate Dr. R. E. Bharudkar Dr. A. B. Shinde
31	**Equal Opportunity Cell for Physically Challenges**	Prof. S. M .Khude Prof. M. C. Talware Prof. N. N. Nanwate Dr. S. M. Wandhare
33	**Girls Counseling Committee**	**Coordinator:-** Prof. Smt. S. M. Khude **Members** :- Smt. S. G. Jadhav Prof. Smt. R. R. Kambale Prof. Smt. S. J. Narote Prof. Smt. M. B. Deogude

Arts, Commerce and Science College

Ashti, Dist.Beed

Various Committees in

Academic Year 2018-2019

Sr.No	Committees	Name of The Faculty
1	CDC	Chairman: Dr. S. R. Nimbore
2	IQAC	**Coordinator:-** Prof. N.N.Nanwate
3	Student Council committee	**Coordinator:-** Dr. R T. Sontakke **Members :-** Prof. N.N. Nanwate Dr. S.A. Wangujare (Sport) Dr.B.S. Waghmare (NSS)
4	Student Redressal Cell	**Coordinator:-** Prof. Smt. S.M. Khude **Members :-** Prof. Smt. M.B. Deogude Adv. Smt. S.S. Tawale Smt. S.G. Jadhav Smt. S.M. Talware Dr. R.T. Sontakke
5	Internal Complaints Committee	
		Prof. Smt. S. M. Khude **Members:-**Prof.Smt.M.B. Deogude Adv. Smt. S. S. Tawale Smt. S. G. Jadhav Smt.S.M. Talware Dr.R. T. Sontakke
6	Anti- ragging committee	**Coordinator:-** Prof. D.P. Mundhe **Members :-** Dr. R.T. Sontakke Dr. S.A. Wangujare

		Dr. S.M. Wandhare Prof. Smt. S.M. Khude Prof. Smt. R.R. Kambale
7	**Student grievance cell**	**Coordinator:-** Prof. Smt. S.M. Khude **Members :-** Prof. Smt. M.B. Deogude Adv. Smt. S.S. Tawale Smt. S.G. Jadhav Smt. S.M. Talware Dr. R.T. Sontakke
8	**Minority Affairs committee**	**Coordinator:-** Prof. J. M. Pathan **Members :-** Prof. S. Y. Kalanykar Prof. A. A. Sayyed Prof. V. G. Agarwal
9	**Right To Information (RTI)**	**Coordinator:-** Dr. S. G. Gopane **Member :-**Prof. A. A. Kandale Smt. S. G. Jadhav
10	**Library Committee**	**Chairman :-** Prin. Dr. S. R. Nimbore **Secretary :-** Prof. S. A. Mutkule **Members :-** Dr. R. T. Sontakke Prof. J. M. Pathan Prof. M. C. Talware Prof. D. V. Navale Prof. D. P. Mundhe Prof. S. Y. Kalyanakar Prof. Smt. M. B. Deogude
11	**Career Guidance Committee**	**Coordinator:-** Dr.B.N. Mutkule **Members :-** Dr. S.G. Gopane Prof. D.V. Navale Dr. A.B. Shinde Prof. J.M. Pathan Dr. B.S. Waghmare Prof. R.E. Bharudkar

12	Discipline Committee	Coordinator:- Dr.S.A. Wangujare **Members** :- Dr. S.G. Gopane Prof. A.A. Kandale Prof. D.V. Navale Dr. B.N. Mutkule Prof. Smt. S.G. Narote Prof. Smt. M.B. Deogude Prof. S.B. Kolhe
13	Campus Cleaning &Beautification Committee	Coordinator:- Dr. S. M.Wandhare **Members** :- Prof. N. N. Nanwate Dr. S. A Wangujare Prof. M. B. Vairage Prof. V. B. Ban Prof. S. B. Bhandwalkar Prof. Smt. S. G. Narote
14	Alumni Committee	Coordinator:- Dr. R. T. Sontakke **Members** :- Prof. A. A. Kandale Prof. M. C. Talware Prof. S. A. Mutkule Dr. B. N. Mutkule Smt. L. B. Shirole Prof. R. R. Agalave
15	API Committee	Coordinator:- Dr. B. S. Waghmare **Members** :- Prof. D. P. Mundhe Dr. S. M. Wangujare Prof. S. A. Mutkule Dr. A. B. Shinde
16	EBC Scholarship Committee	Coordinator:- Dr. B. N. Mutkule **Member** :-Prof.S.B.Bhandwalkar Prof. A. M. Bhogade Prof. V. G. Gavhane Prof. A. B. Khose Dr. A. B. Shinde

17	Annual Planning and Time Table Committee	Coordinator:- Prof. M. K. Shirsath **Members :-** Prof. J. M. Pathan Prof. S. Y. Kalyankar Prof. A. M. Bhogade Prof. V. B. Ban
18	**Examination Committee**	
	Research Committee	Coordinator:- Prof.N.N.Nanwate **Member :-** Dr. S. G. Gopane Dr. S. M. Wandhare Prof. M. K. Shirsath Prof. R. S. Satbhai
19	**Photo Collection Committee**	Coordinator:- Prof. S. A. Mutkule **Members :-** Prof. R. S. Satbhai Shri. S. B. Nikalje
20	**Construction Committee**	Coordinator:- Prin.Dr. S.R. Nimbore **Members :-** Prof. D.V. Navale Prof. V.B. Ban Prof. A.M. Bhogade Prof. D.B. Sapte Smt. S.G. Jadhav
21	**Magazine Committee**	Coordinator:- Prof. A. A. Sayyed **Members :-** Prof. S. A. Mutkule Dr. A. B. Shinde Prof. R. S. Satbhai Prof. A. S. Deshmukhe
22	**Sports Committee**	Coordinator:- Dr. S. A. Wangujare **Members :-** Dr. S. G. Gopane Dr. B. N. Mutkule Dr. S. M. Wandhare Prof. R. S. Satbhai
23	**Academic Calendar Committee**	Coordinator:-

		Dr. S. G. Gopane **Members** :- Dr. M. C.Talware Prof. R. E. Bhaurdkar
24	**Cultural Committee**	**Coordinator:-** Prof. J. M. Pathan **Members** :- Prof. A. A. Sayyed Dr. R. T. Sontakke Dr. B. S. Waghmare Prof. Smt. S. M. Khude Prof. A. S. Deshmukhe
25	**GOI Scholarship Committee**	**Coordinator:-** Prof. M.C.Talware **Members** :- Prof. S. B. Kolhe Prof. M. B. Vairage Prof. A .J. Shirawale Prof. R. R. Agalave
26	**IT Maintenance Committee**	**Coordinator:-** Prof. R. S. Satbhai **Members** :- Dr. A. B. Shinde Dr. S. G. Gopane
27	**Result & Quality Committee**	**Coordinator:-** Prof. M.K. Shirsath **Members** :- Prof.N.N.Nanwate, Prof. B.S. Ukale Prof.R.S. Satbhai, Prof. R.R. Aglawe Prof.C.D. Madke, Prof. V.G. Gavhane Prof. M.B. Vairage
28	**NSS Committee**	**Coordinator:-** Dr. B.S.Waghmare **Members** :- Dr. S. G. Gopane Prof. Smt. S. M. Khude Prof. M. B. Vairage
29	**U.G.C. And RUSA Committee**	**Coordinator:-**

		Dr. S. G. Gopane
		Members :-
		Dr. A. B. Shinde
		Prof. N. N. Nanwate
		Dr. B. S. Waghmare
		Prof. R. E. Bharudkar
		Prof. M .K. Shirsath
30	**Student Welfare Committee**	**Coordinator:-**
		Prof. D. P. Mundhe
		Members:-
		Dr.S.G. Gopane
		Prof. N. N. Nanwate
		Dr. R. E. Bharudkar
		Dr. A. B. Shinde
31	**Equal Opportunity Cell for Physically Challenges**	Prof. S. M .Khude
		Prof. M. C. Talware
		Prof. N. N. Nanwate
		Dr. S. M. Wandhare
32	**Girls Counseling Committee**	**Coordinator:-**
		Prof. Smt. S. M. Khude
		Members :-
		Smt. S. G. Jadhav
		Prof. Smt. R. R. Kambale
		Prof. Smt. S. J. Narote
		Prof. Smt. M. B. Deogude

Quality Initiatives 2020-2021

Sr. No	Date	Event	Participant
1	6 & 7 /05/2020	National webinar on Administration & Currency Management in King Shivaji Reign	157
2	12 to 14/06/2020	International Webinar in History	247
3	21/06/2020	National Workshop on Yoga	236
4	18/08/2020	अॅड. बन्सीधर धोंडीबापू हंबर्डे ऑनलाईन राज्यस्तरीय आंतरमहाविद्यालयीन वक्तृत्व स्पर्धा २०२०	47
5	18/08/2020	Adv. B. D. Hambarde National Socially Oriented Best Professor Award	36
6	24/02/2021	National webinar on Career opportunities in Chemical and Pharmaceutical Industries after U.G. and P.G.	200
7	02 /03/2021	National webinar on significant role of Life Science in pandemics like Covid-1	147
8	04 /03/2021	National webinar on Importance of Vedic Mathematics and some thought of Mathematics	183
9	04/03/2021	राष्ट्रीय शैक्षणिक धोरण कार्यशाळा	240
10	05 /03/2021	National webinar on Impact of Fruits and green vegetables on general immunity"	220
11	08/03/2021	National webinar on Woman Empowerment: Concept and Reality	104
12	09/03/2021	National webinar on History of Pandemic and its effect on Society	174
13	10/03/2021	Indian Stock Market	94
14	12/03/2021	National webinar on Recent Trends in Advanced Material Characterizations	167
15	15/03/2021	समकालीन परिप्रेक्ष्य में युवा और साहित्य	232
16	05/04/2021	International Conference on Diaspora Literature	832
17	22/04/2021	Book Publication on Covid-19	103
18	23/04/2021	Online symposium on "Shakespeare's Sonnets"	134
19	23/04/2021	जागतिक ग्रंथ दिन प्रश्न मंजुषा	980
20	28/04/2020	कोरोना लसीकरणाच्या विषयी जाणीव जागृती मोहीम	1200
21	28/05/2021	Online National Workshop on Post Covid-19 Complications & Solution	62

Quality Initiatives 2018-2019

Sr.		Event	Date	Participant
	1	Elocution Competition	18/08/2018	78
	5	Workshop on Entrepreneurship	4/10/2018	67
	6	Visit ISO Committee	21/9/2018	78
	3	Women Legal Awareness Workshop	13/10/2018	125
	4	Poetry Recitation	5/12/2018	43
	2	Environment conservation workshop	Apr-19	167
	6	National Conference in Marathi Hindi & English	2/2/2019	256
	7	Workshop on New Banking sector opportunities	06/12/2018	123
	8	Student Counseling and Vocational Guidance Camp	18/12/2018	89

2019-20

Sr.	Event	Date	Participant
1	Student Parent Meet	22/06/2019	162
2	IT Service and Career Guidance	24/07/2019	159
3	M.Sc Chemistry Introduced	30/06/ 2019	-
4	B.Voc Proposal sent to UGC	30/06/ 2019	-
5	Automobile Technology and Accounting &Taxation	30 /06/ 2019	100
6	NAAC Seminar	14/08/2019 & 15/08/ 2019	215
7	Elocution Computation	16/08/ 2019	48
8	Distribution of uniforms to Needy & Deserving Girl students	20/09/2019	483
9	Office Atomization Software Training Programme	22/08/2029	14
10	Competitive Exams Guidance Center Seminar	23/09/2019	148
11	Guidance for Competitive Exams Center Programme	03/09/2019	120
12	Blood donation Camp	11/11/2019	53
13	Poetry Recitation Competition	22/11/2019	72
14	Academic Audit for Higher education institution	21/12/2019	26
15	Inauguration of Student Council	01/01/2020	1258
16	National seminar for women Skill development	03/01/2020 & 04/01/2020	189
17	Women digital literacy workshop	03/01/2020	189
18	NSS annual Camp	06/01/2020 to 11/01/2020	305
19	Student Annual Gathering	28/01/2020	1387
20	Lifelong learning and Extension Programme	14/02/2020 & 15/02/2020	64
21	Internal Audit by IQAC	01/03/2020 & 02/03/2020	29
22	Economics National Workshop	06/03/2020	73
23	IPR National workshop	06/03/2020	58
24	Convocation Programme	06/03/2020	546

list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. **2019-2020**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	NSQF Skill Course	UGC	2019	40,00,000
Women Cell	Women Digital literacy Programme	Maharashtra Women commission	2019-2020	25,000
Women cell	Financial assistance for organization seminar women related issues	National women commission	2019-2020	1,27,500
IQAC	Financial assistance for organization seminar	NAAC Bangalore	2019-2020	1,00,000
Economics	Financial assistance for organization seminar	Dr.B.A.M.U Aurangabad	2019-2020	15,000
Economics	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000
Political -Science	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000
History	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000

Hindi	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000
Commerce	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000
English	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000
Public Administration	Minor research projects	Dr.B.A.M.U Aurangabad	Award-2019 Duration-2022	50,000

Ashti Taluka Shikshan Prasarak Mandal's

Arts, Commerce and Science College Ashti

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. 2018-2019

Institution/ Department/Fac ulty	Scheme	Funding agency	Year of award	wduration	Amount
Intuition	Dr.Babasaheb Ambedkar Lecture Series	BAMU Aurangabad	2018	2018-19	12000
Intuition	Enterpreneurship workshop	BAMU Aurangabad	2018	2018-19	25000
Intuition	Environment Conservation	BAMU Aurangabad	2018	2018-19	15000
Sociology	MINOR RESEARCH PROJECTS	**BAMU Aurangabad**	2019	2018-19	50000
Institution	**Uaanat Bharat Abhiyan**	MHRD	2019	2018-2019	100000

हंबर्डे महाविद्यालयात डॉ.जहागीरदार, डॉ.गायकवाड यांचे मार्गदर्शन संपन्न

आष्टी (प्रतिनिधी) आष्टी येथील हंबर्डे महाविद्यालयात डॉ. एम. डी.जहागीरदार, डॉ.पी .आर. गायकवाड यांचे नॅक मूल्यांकन मार्गदर्शन लाभले.

डॉ. गायकवाड म्हणाले की , मूल्यमापन हे आपले सर्वांचे काम आहे असे समजून कामाला लागा. यश तुमचेच आहे तर डॉ .जहागीरदार म्हणाले, हंबर्डे महाविद्यालयाने गेल्या काही वर्षांत झपाट्याने प्रगती केली आहे .मला अपेक्षित असलेल्या विविध स्वरूपाच्या प्रगतीबद्दल मला आनंद वाटतो .आपण मूल्यमापनाच्या मूळ ध्येयापर्यंत पोहोचू याची मला खात्री वाटते. कार्यक्रमाचे अध्यक्ष संस्थाध्यक्ष किशोर हंबर्डे यांनी

आजवर महाविद्यालयात राबवल्या जाणाऱ्या उपक्रमांची यादी वाचली.भविष्यात मोठे उद्देश गाठण्यासाठी अनेक तज्ञ मार्गदर्शकांचे सहकार्य आम्ही घेणार आहोत ,असेही किशोर हंबर्डे म्हणाले .कार्यक्रमाचे प्रास्ताविक प्राचार्य डॉ. सोपान निंबोरे यांनी केले. डॉ.अभय शिंदे यांनी आभार मानले.

आष्टी : येथील हंबर्डे महाविद्यालयात डॉ.जहागीरदार यांचे स्वागत करताना डॉ.अभय शिंदे, प्राचार्य सोपान निंबोरे आदी.

Internal Quality Assurance Cell (IQAC)

Dissuasion on New Education Policy

Date- 03/06/2021

कार्यकार्माचे प्रास्ताविक करतांना डॉ. वांढरे मंचावर उपस्थित संस्थेचे अध्यक्ष मा.किशोर नाना हंबर्डे, सहसंचालक मा.डॉ. रणजितसिंग निंबाळकर साहेब, विद्यापीठ व्यवस्थापन परिषदेचे सदस्य मा.डॉ.विलास खंदारे सर,महाविद्यालयाचे प्राचार्य मा. डॉ. सोपान निंबोरे सर व इतर

नवीन शैक्षणिक धोरणावर मार्गदर्शन करतांना सहसंचालक मा.डॉ. रणजितसिंग निंबाळकर साहेब, उपस्थित संस्थेचे अध्यक्ष मा.किशोर नाना हंबर्डे, विद्यापीठ व्यवस्थापन परिषदेचे सदस्य मा.डॉ.विलास खंदारे सर,महाविद्यालयाचे प्राचार्य मा. डॉ. सोपान निंबोरे सर व इतर

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Ashti Taluka Shikshan Prasarak Mandal's

College of Arts, Commerce and Science

Tal. Ashti, Dist. Beed,

affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra as

Accredited

with CGPA of 2.78 on seven point scale

at B^{++} grade

valid up to December 01, 2021

Date : December 02, 2016

Director

EC(SC)/19/A&A/63.2

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Ashti Taluka Shikshan Prasarak Mandal's
College of Arts, Commerce and Science

Place : Tal. Ashti, Dist. Beed, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP$_i$)	Criterion-wise Grade Point Averages (Cr WGP$_i$ / W_i)
I. Curricular Aspects	100	240	2.40
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	380	2.53
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	270	2.70
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2780$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2780}{1000} = \boxed{2.78}$$

Grade = $\boxed{B^{++}}$

Date : December 02, 2016

Director

- This certification is valid for a period of *Five* years with effect from December 02, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A^{++} grade, 3.51 - 3.75 denotes A$^+$ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B^{++} grade, 2.51 - 2.75 denotes B$^+$ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/19/A&A/63.2

ASSURE QUALITY

MANAGEMENT CERTIFICATION SERVICES PVT. LTD.

Certificate of Registration

QUALITY MANAGEMENT SYSTEM

This is to certify that

ATSPMS'
ARTS, COMMERCE AND SCIENCE COLLEGE, ASHTI

Tq.Ashti, District: Beed
Maharashtra - 414203
India

Has been assessed and found to be in accordance with the requirements of standard detailed below

ISO 9001:2015

For the following scope

Providing Educational Services for the Students of Arts, Commerce & Science in Graduation and Post Graduation

Certificate Number: FG0AFB/0AFA:1116

Originally Registered: 01 Nov.2016 Latest Issue: 01 Nov.2016 Originally Expiry Date: 31 Oct.2019

Validity of this certificate is subject to annual surveillance audit to be done successfully on or before of

11 Oct.2017 & 11 Oct.2018 respectively. In case if surveillance audit is not allowed to be conducted;

this certificate shall be suspended/withdrawn.

JAS-ANZ

AQMCS

For AQMCS PVT LTD

ASSURE QUALITY

MANAGEMENT CERTIFICATION SERVICES PVT. LTD.

COMPLIANCE VERIFICATION

This is to certify that

ATSPMS'
ARTS, COMMERCE AND SCIENCE COLLEGE, ASHTI
Tq.Ashti, District: Beed
Maharashtra - 414203
India

Has been assessed and found to be in accordance with the requirements of detailed below

Green Audit

Reference A064latest revision

Certificate Number: FG0AFF/0AFD:1116

Originally Registered: 16 Nov.2016 Latest Issue: 16 Nov.2016 Originally Expiry Date: 15 Nov.2019

Validity of this certificate is subject to annual surveillance audit to be done successfully on or before of

01 Nov.2017 & 01 Nov.2018 respectively. In case if surveillance audit is not allowed to be conducted;

this certificate shall be suspended/withdrawn.

For AQMCS PVT LTD

ATSPM's

Adv. B. D. Hambarde Mahavidyalaya Ashti

Graduation Ceremony

2019-2020

Date- 06/03/2020

Number of Students – 257

हंबर्डे महाविद्यालयात पदवी वितरण समारंभ संपन्न.∗

आज दि.06.03.2020 रोजी महाविद्यालयात डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठाचा Graduation Ceremony-2019 कार्यक्रम संपन्न झाला. सदर कार्यक्रमाच्या अध्यक्षस्थानी संस्थेचे अध्यक्ष मा.किशोरनाना हंबर्डे तर कार्यक्रमाचे प्रमुख पाहुणे मा. प्राचार्य डॉ. संजय चाकणे यांनी उपस्थित राहून मार्गदर्शन केले. यावेळी मा. प्राचार्य डॉ. एच.जी. विधाते, मा. प्राचार्य डॉ. नंदकुमार राठी व मा. डॉ. अशोक कोरडे यांनी उपस्थित राहून मार्गदर्शन केले.

सदर कार्यक्रमात शैक्षणिक वर्ष 2018- 2019 मध्ये पास झालेल्या विद्यार्थ्यांना मान्यवरांच्या हस्ते पदवी वितरण करण्यात आले. तसेच पदवी प्राप्त विद्यार्थ्यांची ढोल ताशाच्या गजरात मिरवणूक काढण्यात आली. याप्रसंगी संस्थेचे सचिव श्री अतुलशेठ मेहेर,डॉ गणेश पिसाळ,श्री महेश चवरे महाविद्यालयातील प्राध्यापक, विद्यार्थी मोठ्या संख्येने उपस्थित होते.

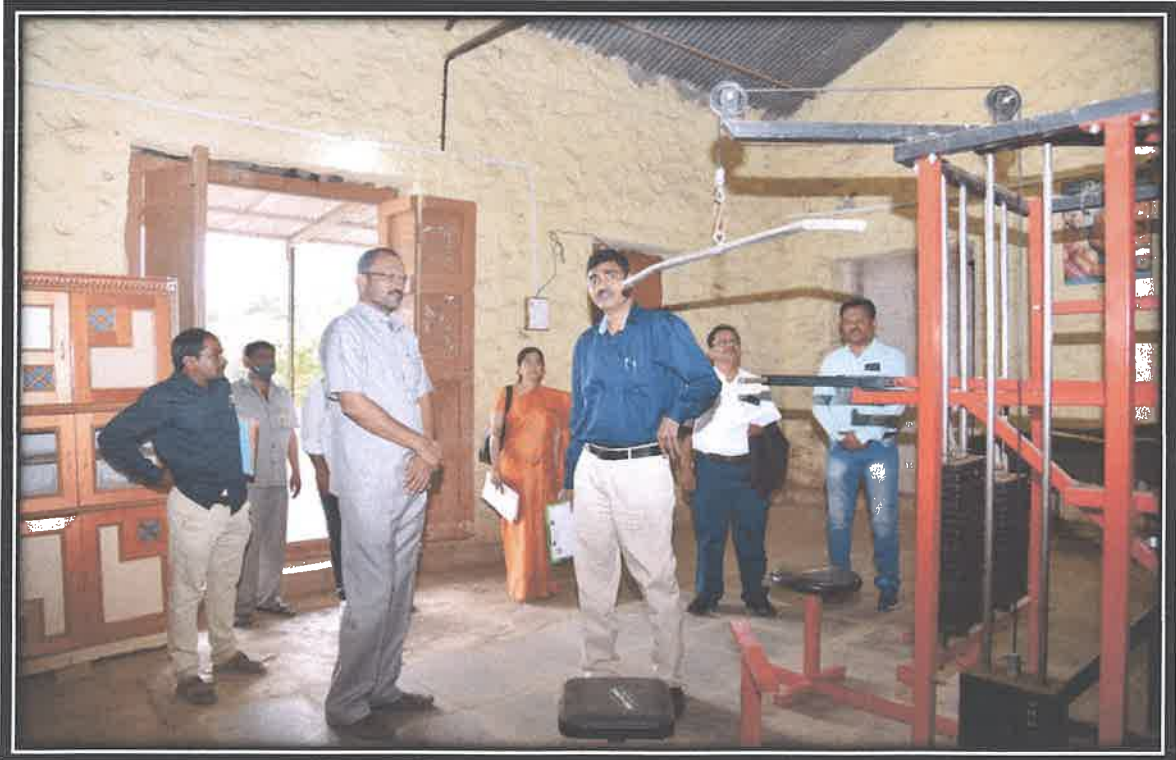**Principal Office**

IQAC Department

Class Room Visit

OPAC System

Center Library

Center Library

Department of Chemistry

Department of Physical Education

Visit in Office

Firm Pond in Campus

Exit Meeting